



Learning
THROUGH
SCHOLARSHIP

Principal's Report



It's an extraordinary achievement to move 195 places on the Sydney Morning Herald HSC rankings in one year.

Congratulations to the Class of 2019 on their exceptional HSC results. Their hard work and dedication towards their academic studies have been rewarded and we are enormously proud to be presenting our HSC results highlights package for 2019.

Northholm Grammar School is committed to ensuring that our learning culture is purposeful both inside and outside of the classroom. A culture that is intentional in promoting learning is one that fosters continuous improvement for students and students. Our purpose is to create a learning culture where every student has a willingness and ability to learn, to lead and to serve so they can enjoy a life that is worthwhile and well-lived.

Learning through scholarship is one of our core values under 'The Strategic Intent of Northholm Grammar School'. It is represented by the open book on our crest which defines our school as one that challenges each student scholastically by encouraging high academic standards and intellectual rigour, providing inspiring teaching committed to personalised learning, and designing and implementing our curriculum purposefully. We understand that there is far more to a strong education than just academic results, however we know that learning through scholarship coupled with 'caring for others and self', 'living a faithful life' and 'contributing to the community' is paramount in the holistic development of every young man and woman.

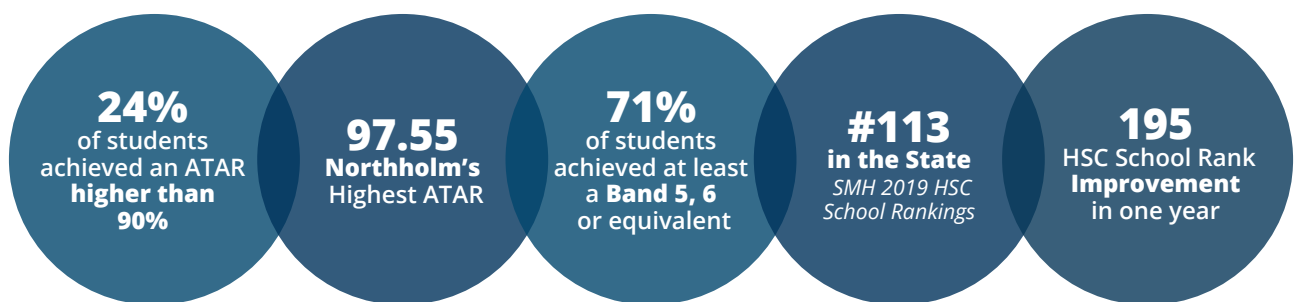
As a community, we are encouraged by our progress to move from a good School to a great one. A desire for excellence in all Academic, Co-Curricular, Sport and Service Learning programs is characterised by 'The Northholm Way' centred on allowing students to grow as individuals and find their passions so they can lead a well-rounded life and contribute to a thriving society. Our intention is to develop confident and compassionate students, who are effective contributors to society, successful learners and responsible citizens.

Such performances would not be possible without the pastoral attentiveness, hard work and support from our staff, parents and the community. Congratulations and thank you to our young men and women for embracing the challenges of their final year of studies and developing a love of learning that will allow them to harness the intellectual habits so they can become independent and confident citizens. It is our intention that scholarship is what our students will take from School and leadership is what they will give to the world. We wish the 2019 Year Twelve cohort every success in their future endeavours.

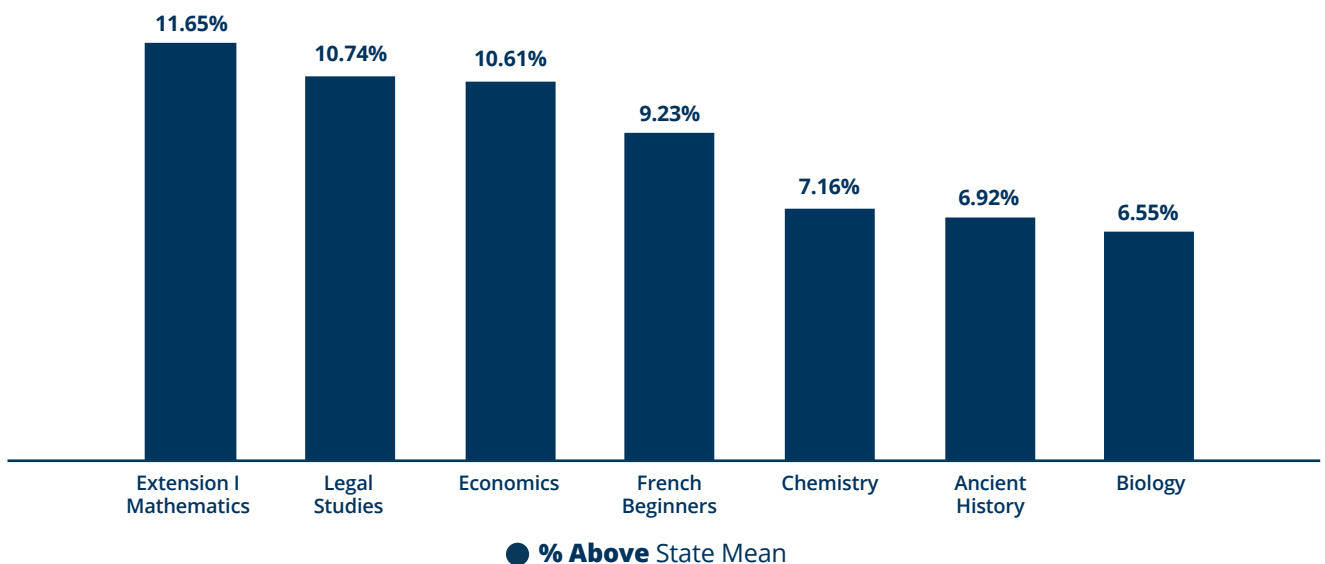
Christopher Bradbury
PRINCIPAL



2019 HSC Results Overview



Northholm Grammar vs. State Mean



Northholm's High Achievers 2019



Matthew Edwards

97.55

English Advanced,
Mathematics Extension I,
Mathematics Extension II,
Economics, Business Studies



Joel Cassar

97.30

English Advanced,
Mathematics Extension I,
Mathematics Extension II,
Chemistry, Physics



Joshua Magro

95.95

English Advanced,
Mathematics,
Geography, Economics,
Biology, Chemistry



Ainsley Coleman

94.40

English Advanced,
Engineering Studies



Madeleine McKenzie

94.25

English Advanced,
Mathematics, Legal Studies,
Economics,
Society and Culture



Lachlan Powys

93.75

English Standard,
Mathematics Extension I,
Mathematics Extension II,
Physics, Chemistry



Alannah Trestrail

92.85

English Advanced,
Mathematics,
Mathematics Extension I,
Drama, Legal Studies,
Music 2



Chantal Parle

92.65

English Advanced,
English Extension I,
English Extension II,
Mathematics,
Primary Industries,
Chemistry, Biology



Rachel Stosic

92.55

English Advanced,
English Extension I,
English Extension II,
Legal Studies, Drama,
Mathematics,
Mathematics Extension I



Mitchell Old

90.95

English Advanced,
Mathematics, Mathematics
Extension I, Drama, Music 2,
Music Extension I



Jordon Coltman

89.95

English Standard,
Mathematics Standard,
Visual Arts, Ancient History,
Investigating Science

Performance in HSC Courses

The performance of each student in each of their HSC courses is indicated in levels, called Bands, from 1 to 6. Bands 5 and 6 are the highest levels. The table below shows some of the HSC courses studied at Northholm.

Ancient History



Biology



Business Studies



Chemistry



Design and Technology



Drama



Economics



Engineering Studies



English Advanced



English Extension I



English Extension II



French Beginners



Geography



Legal Studies



Mathematics Standard



Mathematics



Mathematics Extension I



Mathematics Extension II



Music I



Music II



Music Extension I



Primary Industries



Physics



Society and Culture

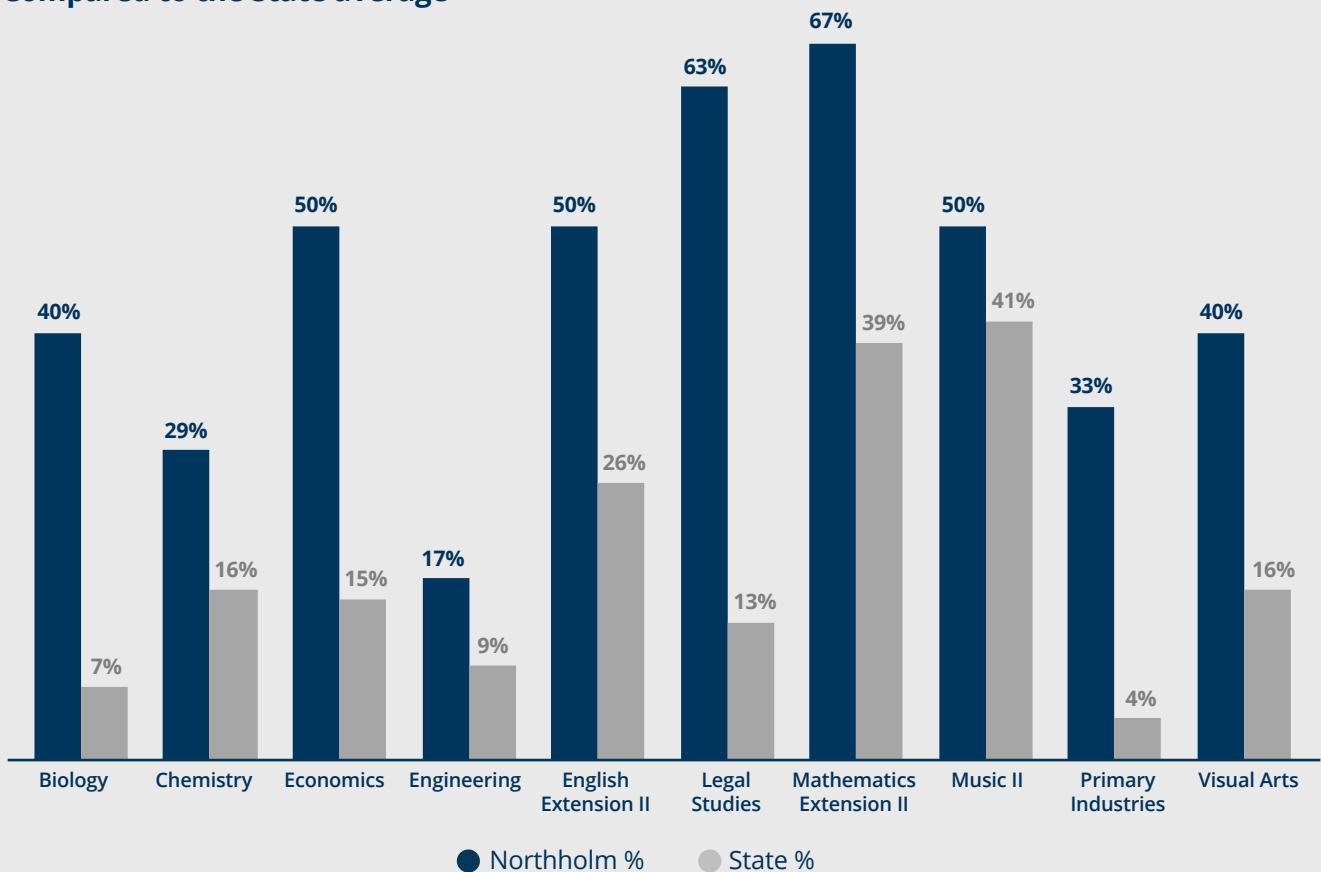


● % in bands 5 & 6 at Northholm ● % in bands 5 & 6 in State

¹ Mark out of 50

Northholm Students awarded **Band 6**

Compared to the State average



HSC **Distinguished Achievers** 2019

The following students achieved a Band 6 or E4 result in the following subjects. This means they scored over 90%.

Joel Cassar	Mathematics Extension 1, Chemistry
Ainsley Coleman	Engineering Studies, (2018; Mathematics, Chemistry)
Jordon Coltman	Visual Arts, Ancient History
Matthew Edwards	Mathematics Extension 1, Business Studies, Economics
Matthew Gadd	Legal Studies
Chet Greatbatch Murphy	Mathematics Standard
Anna Ignatovich	Visual Arts
Rohan Jerath	Legal Studies
Madeleine McKenzie	Legal Studies, Society and Culture
Joshua Magro	Biology, Economics
Mitchell Old	Mathematics, Mathematics Extension I, Music 2, Music Extension I
Chantal Parle	Biology, English Advanced, Primary Industries
Lachlan Powys	Mathematics Extension I, Chemistry
Rachel Stosic	Legal Studies, Extension II English, Mathematics
Alannah Trestrail	Legal Studies, Mathematics, Music 2

Other **Achievements** 2019

Northholm Grammar School Captain Recognised For Outstanding Community Service And Encore HSC Nomination

Mitchell Old (Year Twelve) our School Captain was presented with the John Lincoln Youth Community Service Award by the Governor of NSW, Her Excellency The Honourable Margaret Beazley AO QC, at NSW Government House. The John Lincoln Youth Community Service Award was instituted to recognise Senior NSW secondary school students who have made outstanding contributions that benefit their communities. These awards define and identify role models at all levels within our communities and inspire us all to become more fully engaged citizens. Mitchell also received an ENCORE HSC Nomination and was awarded 50/50 in Music Extension I. ►

Gold Duke Of Edinburgh Recipients

On Friday 13 September, Nathan Ho and Matthew Gadd had the honour of being presented with their Gold Award badge and certificate at a special ceremony at the Town Hall to celebrate the 60th Anniversary of the Duke of Edinburgh's International Award in Australia. This was a very prestigious occasion, attended by NSW dignitaries, special guests and the Premier of NSW. As part of the celebration, the Awards were presented by His Royal Highness The Prince Edward, Earl of Wessex KG GCVO. Both students had the unique opportunity to talk to The Earl of Wessex, as well as journalist Jeff McMullen, who was the appointed mentor to the table at which our students were seated. This was such a wonderful experience for Nathan and Matthew to be present at this important milestone in an amazing program. ▼





Discover The Northholm Way

LEARN WITH **PURPOSE** LIVE WITH **PASSION**

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