

ISSUE NO. 42

SEMESTER TWO 2014
SEMESTER ONE 2015

NORTHHOLM
GRAMMAR SCHOOL



THE ARCADIAN

AN OFFICIAL PUBLICATION
FOR THE **NORTHHOLM GRAMMAR SCHOOL COMMUNITY**



LEARN WITH **PURPOSE** LIVE WITH **PASSION**

SEMESTER TWO 2014 POCKETS

ATHLETICS

Ishka Bless
Morgan Kingham

BASKETBALL

Shannon Jolly
Luisa Manosa
Lucas Pearce
Kate Smith

SAXOPHONE ENSEMBLE

Sam Dong

STAGE BAND

Sam Dong

SYMPHONIC WIND ENSEMBLE

Sam Dong

SNOWSPORTS

Krystle Yin

SEMESTER ONE 2015 POCKETS

BASKETBALL

Nick Luca-Hancock
Toby Norrish
Sam Robb
Sam Rumpit
Matthew Upton

CATTLE SHOW TEAM

Charlotte Lehane
Toby Norrish
Morgan Taylor

CROSS COUNTRY

Ishka Bless
Emily Jamgotchian
Emily Major

DRAMA

Benjamin Basclain
Harrison Bush
Conrad Creus
Harry Hamilton
Hannah Kohler
Sean Meyer
Ross Paton
Heather Pym
Brooke Stephens
Krystle Yin

EQUESTRIAN

Gemma Tinney

FUTSAL

Andrew Bloom

STAGE BAND

Nicholas Walker

SWIMMING

Zachary Attard
Nick Luca-Hancock
Emily Steer

SYMPHONIC WIND ENSEMBLE

Nicholas Walker

TRIATHLON

Emily Jamgotchian

ACADEMIC ACHIEVEMENT

Chantal Parle
Eliza Dessen
Hugh Dawson
Hannah Kohler
Ishka Bless

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FROM THE PRINCIPAL



REALISING OUR VISION

I take the opportunity of this edition of the Arcadian to share the thinking behind some of the programs showcased in the following pages.

Three years ago Northholm committed to deepening the sense of selflessness within the Northholm community by the introduction of a dedicated Week of Service. Since that time students have raised funds for numerous charities and provided practical support for a number of less privileged communities both locally and globally. While these activities occur throughout the year, particular emphasis is placed on the last week of Term Four when all students, from Kindergarten to Year Ten participate in a range of service activities. This Service program has had a marked impact on our students' ability to empathise and engage with others and we have seen tangible evidence of a significant change in student attitudes towards themselves and others in activities both in and out of school.

Another area that has had a significant impact on our students' development is our Creative and Performing Arts program. There is sound research on the importance of the arts in nurturing a positive self-concept, encouraging social inclusion and promoting broad participation. From this perspective it is hard to estimate the impact our Creative and Performing Arts program has had on student well-being over the last five years. In addition to our two annual productions and many music performances, the program has provided many new opportunities for students including theatre sports, film appreciation and dance. The development of a richer cultural life and the capacity to engage more effectively in a contemporary society are key components in the maintenance of a healthy and well-balanced lifestyle for all students.

In a similar vein, there has also been greater recognition of the important role our physical environment plays in maintaining student wellbeing. Over the last few years the School has placed more emphasis on its unique identity and location, most significantly in relation to our ability to offer Agriculture as a distinct component of our Academic, Co-curricular and Pastoral programs for all age levels. Agriculture will play an important part in the Australian economy in the future, as in the past, and it is an area of significant comparative advantage for us as a nation. If the essence of Australia's comparative advantage as a producer of clean, green, safe, affordable, sustainable and ethical food and other agricultural products can be mirrored in our own practices as a school,

the School's Agriculture program will play a pivotal role in connecting students with the real world and further differentiating Northholm in the educational market.

The development of programs to support experiential learning and the utilisation of our beautiful rural setting as a more engaging and relevant 'learning space' than traditional classrooms, is paving the way for enhanced student well-being, greater academic achievement and a culture of aspiration that will encourage our student to adapt to new ways of thinking, innovation and more sustainable practice.

I hope you enjoy reading this issue which showcases many examples of how our students, staff and community are *Learning with Purpose, Living with Passion*.

SCHOOL COUNCIL NEWS

Semester One 2015 saw the School Council farewell two highly regarded members, Mrs Kerrie Duckworth and Mrs Michelle Trevithick.

Mrs Duckworth, the Founding Head of Middle School at Northholm, served on the Council for five years. During this time she was Chair of the Education Committee and a member of the Council Executive, contributing to some significant initiatives including the construction of the Trade Training Centre and the introduction of Junior School. Mrs Duckworth leaves to give more time to her many passions including travel and theatre.

Mrs Trevithick, a former student, joined the School Council in 2011 serving on both the Finance Committee and the Council Executive. In both these roles Mrs Trevithick provided an invaluable service drawing on her experience as an auditor to give prudent financial advice. Mrs Trevithick leaves to give more time to her family and her many other commitments.

Following the resignations of Mrs Duckworth and Mrs Trevithick, the School Council has appointed two new members, Mrs Sharron Steer and Mrs Kerry Rose. Mrs Steer, a registered Psychologist, joins the Education Committee to provide advice in educational and mental health areas. Mrs Steer brings significant experience to the Council from her former positions in occupational rehabilitation, adult mental health, human resources and as a Specialist Psychologist with Child and Adolescent Mental Health Services. Mrs Steer is currently working as a Senior School Psychologist in the Education Sector.

Mrs Rose, a former Principal in the Government Sector, joins the Education Committee and will provide advice on a range of areas including maximising student potential and teacher effectiveness. Mrs Rose has taught in both single gender and co-educational schools and brings a wealth of experience to her role on the Council.

On behalf of the School Community I thank both Mrs Duckworth and Mrs Trevithick for their valuable contribution and welcome Mrs Steer and Mrs Rose to their new roles on the School Council.

LYNNE GUTHRIDGE
Principal



CONGRATULATIONS TO THE CLASS OF 2014

Northholm is extremely proud of its 2014 HSC candidates. As a small, non-selective independent school, our Class of 2014 achieved some very pleasing results; a testament to both their hard work and our very committed staff. We wish them the very best in their future pursuits as they demonstrate what it means to *Learn with Purpose, Live with Passion*.

SIGNIFICANT ACHIEVEMENTS

While many students achieved above expectations, some deserve individual congratulations. These include Laura Kiss for the nomination of her English Extension 2 major work for the Young Writers' Showcase, Anthony Powell for the nomination of his major vocal work in Music 1 for Encore and in particular Alexander Patterson, the 2014 Dux of the School who achieved a well-deserved ATAR of 99.05.

Alex's outstanding result was not a surprise to anyone! As a consistently diligent student, Alex has received numerous academic awards during his time at Northholm, including Dux of Year Eleven in 2013 and the Caltex Award for All Round Excellence in Year Twelve.

It is worth noting that in addition to his academic performance, Alex excelled in many other areas of the School's extensive co-curricular and leadership programs. Alongside his role of Senior Prefect, Alex won a number of major sporting awards, including the Stokes Cup for Cross

Country in 2012 and the Peak Cup for Athletics in 2013. He also participated in numerous school musical ensembles and bands.

Beyond this Alex's service record reflects his willingness to contribute to the wider community through his participation in a range of different initiatives including a trip to Borneo to assist with building and renovating houses in a small village, coordination of Northholm's annual Trivia Night to raise funds for charity and the delivery of some memorable addresses to the wider school community at School Assemblies and functions.

Alex certainly made an outstanding contribution to Northholm and, along with his classmates, now looks forward to making his own mark in the world.



MIDDLE YEAR LEADERSHIP TEAM 2015



Middle Year Captains:

Madeleine McKenzie

William Pearce

Middle Year Music Captains:

Mitchell Old

Alannah Trestrail

Middle Year Sport Captains:

Monique Gray

Briellyn Pearson

Middle Year Leaders:

Ella Armstrong

Matthew Gadd

Capell Middle Year House Captains:

Chet Greatbatch Murphy

Oliver Scholey

Lincoln Middle Year House Captains:

Marcus D'Angola

Amber Leslie

Patteson Middle Year House Captains:

Zoe Blumentals

Sam Montier

Rowland Middle Year House Captains:

Thomas Mercieca

Chantal Parle

2014 SPEECH NIGHT AWARDS

The Junior School Speech Day and the 32nd Annual Speech Night were held in the Lincoln Centre at Northholm Grammar School on Wednesday 3 December 2014.

The following students should be especially proud of their achievements.

Dux of the School - Year Twelve

Alexander Patterson

Dux of Year Eleven

Amelia Lee

Dux of Year Ten

Tiffany Stewart

Dux of Year Nine

Carina Sirolli

Dux of Year Eight

Eliza Dessen

Dux of Year Seven

Chantal Parle

The Louise Lennon Prize

Patrick Meyer

The Ronald Chambers' Award

Morgan Kingham

The Caltex Medal for All Round Excellence

Alexander Patterson

The Spirit Cup

Lincoln House

Lincoln House Captains

Claire Ferguson, Lachlan Moore

The Joncour Shield

Rowland House

Rowland House Captains

Heather Little, Anthony Powell

The Catriona Little Award

Hugh Dawson, Hannah Kohler

LUMOS... LIGHT YOUR PATH

In our first year as a K-12 school, the Senior Leadership Team has taken a rather different route to lifting school spirit. The team has sought to create an inspiring, fun and positive environment, in which all students feel able to contribute. By metaphorically 'lighting their path' we hope everyone will feel able to achieve their best within their school, home and community.

How are we doing this?

In Term Four 2014 we got off to a busy start with a school survey as well as the implementation of our first theme: Light Your Path to Happiness. This theme involved trying to spread the idea that students could make themselves and others happy through simple activities such as a 'Free Flowers Day' (where flowers were spread around the school) and a 'Free Hugs Day' (where Prefects, Will Bee and our own Principal, spread happiness through hugs and a joke competition). We also placed a suggestion box in the Library to allow students to have input into future initiatives and re-organised assemblies to include more videos, teacher vs student competitions and weekly inspirations.

The team has also been active in promoting a better understanding of the role social media can play in helping students get to know one another. To achieve this we have utilised the Senior Leadership Facebook page and plasma screens in the Library to provide weekly instalments of 'Humans at Northholm' (four students and their life quotes each week) as well as weekly quotes, pictures and world news.



The most popular initiative however, has been the introduction of Friday Fun Days, where students have had the opportunity to enjoy different activities or games as well as music on the oval at lunchtime every Friday. This initiative has already proven to be a great way of bringing students together to celebrate the end of the week in an active and enthusiastic manner. Activities have included inter-House competitions, student vs teacher competitions and wet weather movies.

We have all thoroughly enjoyed providing new ways for students to connect with the school and each other throughout the year.

ISHKA BLESS AND ANDREW BLOOM
School Captains



JUNIOR SCHOOL



NORTHHOLM WELCOMES YOUNGER LEARNERS.

The Hills District was 'buzzing' earlier this year with the news that Northholm had extended its enrolment to Kindergarten, Year One and Year Two and was now registered as a K-12 school. This followed a number of years of careful planning and extensive refurbishment of facilities and gardens to provide a new and exciting learning environment for these young learners.

The idea of extending the school program to include primary aged children was first raised as a possibility in 1994 by Northholm's Headmaster at the time, Mr Chris Welsh (now The Rev'd Chris Welsh), shortly before his resignation. Since this time the school has moved towards the realisation of his vision with the introduction of Middle School (Years Five to Eight) in 2003 and the establishment of Years Three to Four in 2010.



WHAT MAKES OUR JUNIOR SCHOOL DIFFERENT?

Inside the Junior School classrooms at Northholm students are taught using a philosophical approach called 'community of inquiry'. They are learning to express their own perspectives, listen to one another, challenge and build on another's thinking, and make better sense of their own views and ideas. These discussions based around unresolved and contestable questions, help our students explore the mysteries of human existence and learn to think for themselves; an important skill for their future both in the workforce and as global citizens.

Outside the classroom at Northholm, the purpose-built sensory garden is providing opportunities for them to explore big issues like sustainability through lots of fun activities. Planting vegetables and flowers and caring for animals is an integral part of Junior School curriculum and is embedded in all of our key learning areas. Whether it is measuring seed depth and growth rates in Mathematics or writing information reports or explanations in English and Science our students are engaged in exciting real world learning experiences and are always keen to discover answers.

In undertaking these many different activities our students are supported by the 'can do' attitude of the Junior School mascot, Will Bee, who embodies Northholm's tag line *Learn with Purpose, Live with Passion*. Students are encouraged to adopt Will Bee's positive attitude and work towards what they will be tomorrow, next week and for the rest of their lives such as "I will be a great friend" or "I will be a fantastic Mathematician".

This focus on developing a positive outlook to life is inspiring our young students to achieve great things and make the world a better place. We can't wait to see how many of them achieve their goals.





Junior School Captains and House Captains: Oliver Conn (Rowland), Lilliana D'Angola (Lincoln), Joseph Clemmit (School Captain), Faith Trestrail (School Captain), Eamon Wildes (Capell), Tyler Old (Patteson)



PLANT A TREE DAY

Junior School students got their hands dirty for Plant a Tree Day. Thanks to donations of time and seedlings from Hornsby Shire Council, Cameron's Nursery, Bunnings in Dural and Landcare Australia, the students have planted over 800 trees within the school grounds! Guest speakers discussed environmental sustainability and the importance of biodiversity and regeneration of natural environments. All of the seedlings planted in the school grounds are native to the area, with one plant, the Boronia, endemic to Arcadia. With much love and nurturing over the next few years, these seedlings will grow into a beautiful native bush garden, attracting birds and local wildlife and turning this space into an authentic outdoor learning area.



BOOK WEEK 2015

Oliver Phommavanh, funny children's author, comedian and primary school teacher, enthralled our Junior School students during Book Week. The week culminated in the annual Book Week Parade where Harry Potter met Where's Wally and all the Mad Hatters had a wonderful tea party.

It was a delight to see all the effort the students (and their parents) had gone to. The teachers were quite outstanding in their costumes, energy and enthusiasm for this event.



Author: Oliver Phommavanh



COMMUNITY SERVICE

WE CAN MAKE A DIFFERENCE

Can thirteen Year Five to Year Eight students make a difference for children in another country? OF COURSE THEY CAN!

Last year Madame Noël's Middle Years tutorial group became aware of the plight of a group of Josephine Nuns in East Timor through one of its members, Ben Burwood, whose mother was taught by one of these nuns 30 years ago.

The nuns, while having a lot of heart, are struggling to educate villagers in their native language due to a lack of training, limited books and very few resources.

To help improve the situation the group decided to set up a fundraising team. Ben and his family laboured long and hard to make several dozen jars of Ben's trademark cumquat and strawberry jams, while in other kitchens at least 30 batches of brownies were baked together with Mars Bar slices and gluten free alternatives.

As always our Northholm staff, eager to support service to others, got on board by purchasing large numbers of jams and cakes in addition to doing some baking themselves. Together the tutorial group raised around \$600 for East Timor. A precious gift!

In December 2014, Benjamin visited the Mary McKillop International (MMI) offices in Dili, Timor Leste with his father and one of his brothers so that he could experience MMI's work in Timor first hand. MMI wrote in their newsletter that Ben is one of the youngest MMI school donators in Australia and that what he and others have done will help underprivileged children in Timor Leste to access a better education.

While he was in Timor, Ben and his family were able to visit Bedois School and see with their own eyes the reality of East Timor education. The visit was a real eye opener for all of them as the school building and school materials were very different to those Ben experiences at Northholm.

Ben is planning further fundraising activities to support MMI in Timor Leste.

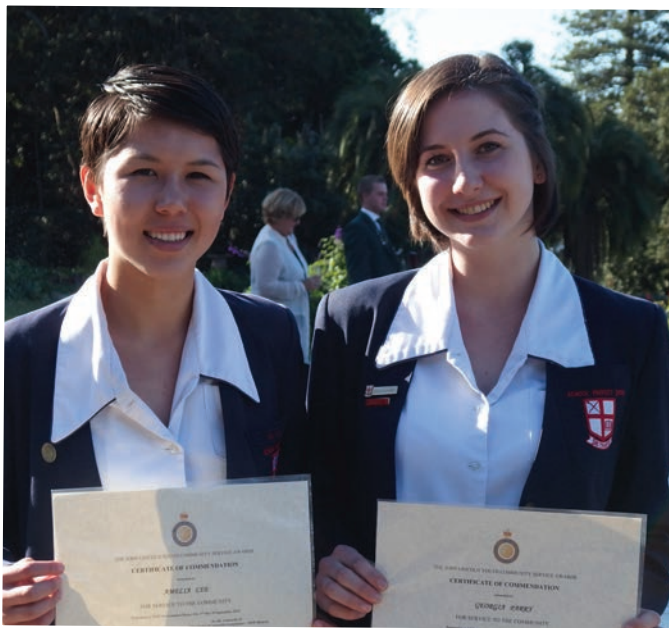
SIMONE NOËL



WHAT A "BALD" ACHIEVEMENT!

In 2014, as part of their leadership program, Year Eleven students, Amelia Lee and Georgia Parry joined the Leukaemia Foundation's World's Greatest Shave and through a campaign of events were able to raise over \$20,000 for the Foundation to honour and remember a former classmate, Liam, who lost his fight with Leukaemia in 2010.

This amazing result led to the girls and Northholm being presented with a 2015 Youth Community Service Award. These awards established in 1992 by the late Dr John Lincoln AM are managed by the 'Order of Australia Foundation'. It is worth noting that Dr Lincoln served as the first Chairman of School Council for Northholm Grammar School. In this role he promoted the "principles of sound scholarship and the pursuit of excellence in all things with a strong involvement in community activities" for which both girls were acknowledged.



Amelia Lee and Georgia Parry



HELP BRING MARNIE HOME

Northholm continues to support students in discovering the joy in helping others less fortunate in a variety of ways. Last year a group of students, staff and members of the community participated in the City2Surf to raise much needed funds for a former student, Marnie Clapham, now a student of Arndell Anglican College, but remains a close friend to many of our students.

Marnie's rehabilitation and future care has already placed enormous financial pressure on her family. We hope to ease this continuing burden for the family by contributing to any future living aids and care Marnie will need in the future as she continues her amazing recovery.



Left to Right: Sophie Payton, Nick Walker, Ishka Bless, Tara Morrison, Caroline Vilette, Lynne Guthridge, Deanne Rogers, Rosemary Ramage, Farhat Naz.

SERVICE LEARNING WEEK

Service to others has been an integral part of Northholm since the early days of the school. More recently, the school has formalised its commitment to helping others through a Service Learning Week at the end of Term Four. Students have participated in a wide-range of projects including assisting the elderly, helping socio-economically disadvantaged primary students and working in soup kitchens.

In 2014 this initiative once again proved to be a very worthwhile experience for everyone involved. Students from Year Three to Year Ten were immersed in a huge range of activities which touched the lives of many people less fortunate than themselves. Just as importantly however, they had to draw on their own reserves to deal with many new situations. In talking to students it is evident that many of them have developed a new awareness of issues to do with poverty, age, culture and youth homelessness to name only a few, as well as a growing awareness of their capacity to contribute to practical solutions. Special thanks to everyone involved in making this week a success: students, staff, parents and the many organisations that so generously opened their doors to Northholm.

Year Three and Four (co-ordinated by Ms Paterson) continued with the Smile Project for the third year. Again it was a very successful week providing happiness to elderly residents who suffer from dementia and raise awareness about the disease.

Year Five and Six (co-ordinated by Mrs Hooper) put together shoeboxes for 'Operation Christmas Children' run by the Samaritan's Purse International Relief. The shoeboxes were filled with gifts for children in impoverished countries, that our students bought from the funds they raised by doing extra jobs around the home and community. They also ran a car wash at school to raise money for a former student who is experiencing personal health difficulties.

Year Seven (co-ordinated by Mrs Hill) aimed to raise poverty awareness globally, through a program of practical activities and presentations.

Year Eight (co-ordinated by Mrs Turbott) focused on the issues of homelessness and poverty locally. As part of their week students participated in the 'Cook 4 Good' program producing hundreds of meals.

Year Nine (co-ordinated by Mme Calleya-Jones): Students chose to dedicate their week to a variety of individual and small group projects. Anything from building possum boxes, visiting aged care residents, helping at many different specialised schools, working with the Rural Fire Service or Riding for the Disabled Association, to name a few. Organisational skills were in demand that week!



Year Ten (co-ordinated by Mr McMillan) participated in a number of activities with the focus being on creating a sensory garden for the students at Tregear Public School in Mt Druitt.

YEAR SEVEN SERVICE LEARNING

Excerpts from Year Seven students at the following Assembly

Our area of focus for the week was the work of World Vision. Learning about the struggles faced by those families living in the developing world and the ways in which we, as students here at Northholm, could make a difference, provided motivation for the week.

During the week we all pledged to give up one of the luxuries we have because we live in Australia. Many of us gave up Technology: iPods, computer games and mobile phones. Others slept on the floor for a week and others gave up desserts and chocolate. One avid reader even gave up reading!

During Service Learning week we had presentations, YouTube clips, simulation games, discussions and activities about different aspects of life in the developing world. Each activity was designed to help us become more aware of the difficulties faced by so many people around the world.

Our main group task of the week was to select one of these key areas and to produce a creative and informative presentation to raise awareness of the difficulties and needs of those facing poverty and hardship every day of their lives. The presentations were excellent and we all became more aware of the issues as a result.



Year Seven students creating artwork to depict the injustice of human slavery across the world.



Year Nine and Year Ten



DUKE OF EDINBURGH



Given Northholm's longstanding commitment to Pastoral Care, is it no surprise that over 25% of our Senior School students are participating in the Duke of Edinburgh Awards Scheme in 2015.

Commitment, team work, resilience, service to others and leadership are some of the skills that students learn as they take part in this internationally recognised program. A bit of fun is also thrown in for good measure as the Adventurous Journeys provide participants with the opportunity to explore some of the beautiful waterways that NSW has to offer by kayak. In 2015, there were four Bronze camps to accommodate the large number of participants. This is a clear demonstration that students find the program valuable and rewarding.

While all students are to be congratulated for their efforts, in particular the school acknowledge Regan Parle (Year Twelve 2014), Matthew Jennings, Emily Major, Georgia Parry, Harry Ragoonaden, Sam Robb, Sam Rumpit, Sophie Payton, Matthew Upton and Aly Virani for achieving their Gold Award Certificate and badge and Josh Cameron and Shaun Stanyer who have submitted their awards to the organisation for assessment. This is the largest number of Northholm Grammar students to have applied for their Gold Awards in the school's history. All students should be proud of their efforts as they have worked hard to achieve their goals. Particular thanks however to Georgia Parry who has done an excellent job in promoting the scheme and assisting on Bronze excursions in her role as the Duke of Edinburgh Prefect. There is no doubt that all Duke of Edinburgh students are working hard in achieving their goals.





WHAT AN ADVENTUROUS JOURNEY IS ALL ABOUT!

As the 2014 school year came to an end, 17 enthusiastic Gold Duke of Edinburgh participants set off north to discover Myall Lakes and Wallis Lake for their Adventurous Journey component of the Award.

There was much to look forward to over the nine day trip; kayaking around the beautiful waters of the area and camping under the stars.

However, Mother Nature had other ideas and delivered a monsoonal storm over the Myall Lakes region, testing our shelter creating skills and filling the campsite with pools of water.

Undaunted, we settled into our camp and adapted to the conditions; cooking our own meals and practising our camping skills. Every possible opportunity was taken to get out in the kayaks, explore the lakes, enjoy the beautiful beaches, islands and wildlife and still find time for the occasional water fight.

Little did we know that an even bigger storm threatened to descend upon Myall Lakes, and although we bravely volunteered to once again hold our ground, the decision was made to move camp a day earlier than expected to Wallis Lake located at Forster.

Our attempt to escape proved to be futile though, as what can be described as the perfect storm chased us all the way to our campsite. The rain drenched our gear and the winds threatened to collapse our tents, forcing us to spend a night huddled together in the camp kitchen (which was a lot of fun). In true Duke of Edinburgh style, we remained defiant, cheerful and always safe (despite looking a bit worse for wear).

The final two days saw the sun finally come out and we eagerly got our kayaks back on the water; exploring the beautiful beaches and islands of the area and enjoying the sunshine.

Although we could have happily gone without the wild weather, it provided the kind of challenges that make the Duke of Edinburgh program so worthwhile. Our resolve was tested, we responded to the challenge and the wind and rain made us enjoy the sunny days so much more. We had a wonderful time and thoroughly recommend the Duke of Edinburgh experience; even without flushing toilets and hot showers!

HANNAH KOHLER

Year Eleven Gold Duke of Edinburgh Participant



CO-CURRICULAR

Research shows that in order for children to build their independence they need experiences that will support their physical, emotional, spiritual and moral development. Supporting these experiences in the classroom, our diverse co-curricular program ensures our students' development is first class.

At Northholm the co-curricular program offers students from Kindergarten to Year Twelve opportunities to participate in many different activities including Agriculture (Cattle Show Team, Alpaca

Club, Poultry Club and Green Thumbs), the Arts (Music, Drama, Photography and Pottery), Bush Regeneration, Computer Coding, Chess, Lego and a wide range of traditional Sports; including the recently formed Mountain Bike Team. As a result of these opportunities students leave Northholm as confident, well-adjusted and capable young adults with a passion for life and a purpose for living.

CO-CURRICULAR MUSIC

In Semester Two 2014 the Symphonic Wind Ensemble and Concert Band competed for the first time in the NSW School Band Festival at UNSW in Kensington, gaining gold and silver places respectively.

This was followed by the annual Jazz Café with special guests, the Sydney Jazz Orchestra (SJO), an ensemble featuring some of Australia's finest jazz and studio musicians. Northholm opened its doors to the community and invited the public to come and enjoy the outstanding music presented by the SJO and our two Stage Bands. Our students benefited from an afternoon workshop prior to the concert with members of the SJO. The P&C provided delicious food and beverages on the night and with a generous donation from the P&C, the Music Department was able to purchase a 34" tam tam (gong) to be used for our Concert Bands and Percussion Ensembles, for which we are very grateful.

Northholm students once again participated in the HICES Music Camp which provided a great opportunity for students to establish musical and social friendships with other highly talented musicians in the Hills area. The camp culminated with an impressive concert at the Sydney Town Hall.

During August 2014, the Band Association of NSW held State Championships in which the Symphonic Wind Ensemble gained second place (B Grade). Concert Band placed well in C grade which is a good result for their first entry into this competition.

Participating at state level on two occasions during 2014 has given our young musicians a valuable learning opportunity from which to grow. We are very proud of them and congratulate all of them on these achievements.

Term Four was particularly busy with the Junior and Middle School Music Showcase, Sing For Your Supper Voice Recital Night, various performances for Grandparents Day, Orientation Days, Carols Service and Speech Night. It is to their credit that our musicians performed admirably at all these events.

At the end of 2014 we farewelled Mr Andrew McWade as a teacher. Mr McWade inspired and motivated our musicians in the co-curricular program with his enthusiasm and expertise. While he will be missed, we have welcomed Mr Tim Ferrier in 2015 to conduct Symphonic Wind Ensemble and Concert Band. Mr Ferrier is a very accomplished and motivated conductor and composer and we anticipate great things from our Wind Bands in the future.

In 2015 we appointed Mr Vincent Colagiuri as our new accompanist and piano tutor after the departure of Ms Alice Hanna at the end of 2014. Mr Colagiuri is a highly experienced and sort after educator and musician, having worked with Opera Australia as an accompanist, as well as conducting musicals including the 'Wicked' Sydney season in 2010.

MR STRATTON

Coordinator of Co-curricular Music



TWO OUTSTANDING SAXOPHONISTS

Congratulations to Sam Dong (Year Eleven) who was awarded 1st Place in the Junior Alto Saxophone National Band Championships held over the 2015 Easter weekend at the Seymour Centre.

Congratulations also to Hugh Dawson (Year Eleven) who was awarded 1st Place at the State Solo Championships – Junior Saxophone, on Sunday 19 July 2015.

Both these awards are significant achievements and recognition of both students' talent and hard work.



MOUNTAIN BIKE CLUB



CHESS CLUB



ALPACA CLUB



BUSH REGENERATION CLUB



2015 AICES CHAMPION TEAM - BASKETBALL



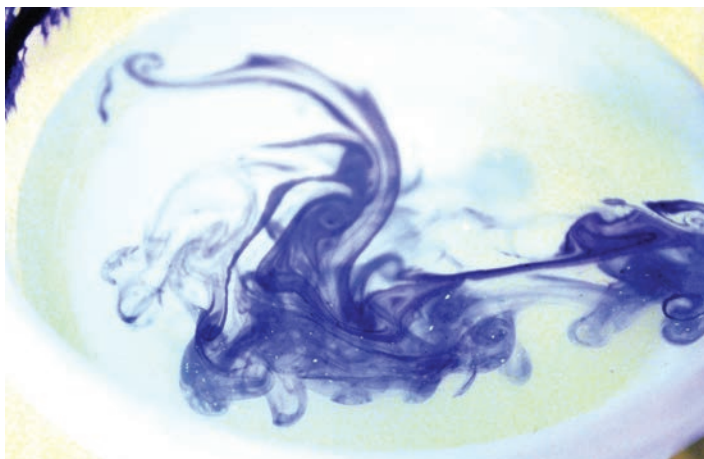
PHOTOGRAPHY CLUB



Alicia Petrie - Year Nine



James Simpson - Year Nine



Nicholas Fothergill - Year Nine



James Simpson - Year Nine

DRAMA

2014 MIDDLE SCHOOL PRODUCTION

Our 2014 Middle School Production *79 Cobah* saw over 50 students vying for parts and many more signing up for the crew. Directed by Anja Bless (Year Twelve Drama student and School Captain 2012), the show followed the struggles of Liz Lemon (Chantal Parle) as she tries to put together a weekly sketch comedy show, 'NGS with Tracy Jordan' and her lead actors, Tracy (Kierem Usta) and Jenna (Briellyn Pearson) refuse to cooperate. With her business minded boss Jack Donaghy (Chet Greatbatch Murphy) insisting she has one night to get the show together or it will get cancelled and her show runner Kenneth (Josh Wilson) trying to help, Liz pulls together her remaining cast and crew to perform 'all the classics' in order to avoid cancellation. With the main plot using scripts for the hit series *30 Rock* and sketches from *Monty Python*, *Saturday Night Live*, *Rowan Atkinson*, *The Two Ronnies* and *Abbott and Costello*, the show was a cavalcade of Middle School students who had the audience in stitches.

Student Directors from Years Ten and Eleven including Brooke Stephens, Lucas Pearce, Nick Luca-Hancock, Kate Smith and Ben Basclain also helped with different scenes. This proved invaluable as they soon demonstrated they could bring out the best in their young counterparts. It was very gratifying to see such a broad range of year groups working together, the culmination of years of hard work by Mr Turbott, Mr Horsburgh and our dedicated Drama students.





2015 SENIOR SCHOOL PRODUCTION



Following last year's sell out run of *Much Ado About Nothing*, the Northholm Grammar School Senior Production returned this year with Alfred Hitchcock's classic spy thriller, *The 39 Steps*, brilliantly and hilariously recreated for the stage as the smash hit Olivier Award Winning Comedy.

There were a number of stellar performances by some 'tried and true' drama regulars who were determined to live up to the incredible support provided by a fabulous production crew. Once again tickets were sold out for all shows both at school and in Kangaroo Valley, where Northholm has staged each year's production for the past five years.





AGRICULTURE



"At a glance, my day looks like any other teacher's day. Lessons, meetings, yard duty. Then there's the feeding; the cattle, chooks, alpacas and pigs. After that, it's the checking; the water troughs, the electric fences and the vegie plots ... planning lessons is also interesting! Cattle Yards for classrooms? No problem! Trimming hooves for an afternoon prac? Sure!" Stellina Trestrail explains her daily routine as the Agriculture teacher at Northholm.

With an increasing population, diminishing resources and threats to food security, agricultural education has never been more important and it is gratifying to see a growing

number of students involved in this area through both curricular and co-curricular activities. This has been boosted in the last few years through the addition of a government funded Trade Training Centre and the appointment of a passionate Agriculture teacher, who has proven to be an outstanding asset to the Agriculture Department.

Since Mrs Trestrail's appointment, Northholm has gone from strength to strength in establishing its reputation for excellence in both the management of animals and the development of its agricultural and horticultural facilities. The recently improved School Farm now boasts a diverse range of animals including Galloway and Belted Galloway cattle, alpacas, miniature pigs and goats as well as an assortment of distinctive poultry breeds, a small orchard and several well-established vegetable plots.

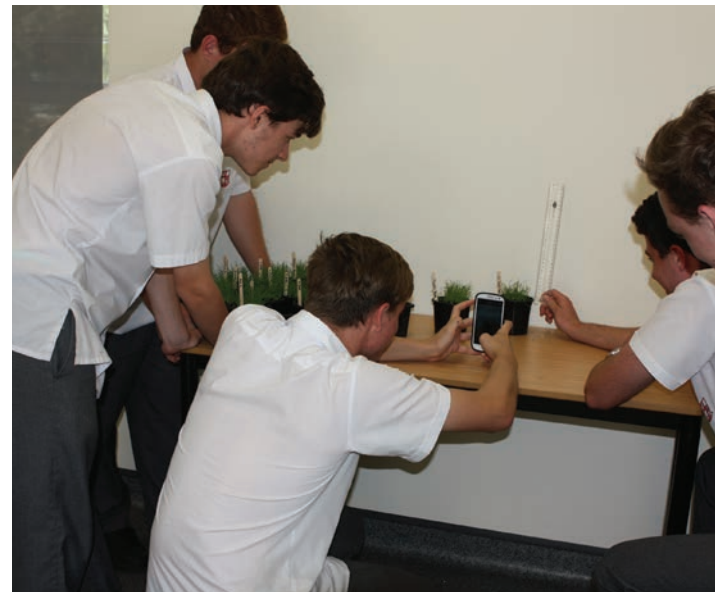


As part of this development, emphasis has been placed on the promotion of sustainable practice across all aspects of the farm's operation. This includes the composting of manure from the livestock for use in the gardens beds and the cultivation of crops for use in the school canteen. The Cattle Show Team also contributes to sustainable practice by providing meat to the canteen as part of a very comprehensive breeding schedule involving numerous competitions, including the Royal Easter Show.

In recent years the Agriculture program has been extended to Junior School students who now derive a great deal of joy from hatching chickens and sowing seeds for transplantation into their garden beds. These experiences form a key part of the Junior School's program of inquiry and are linked to different areas of study, including Science and Technology, Mathematics and Human Society and Its Environment. In Primary Industries, older students are now considered the 'cogs and wheels of the farm machine' and enthusiastically engage in experiential learning through the design and construction of fences for the farm, inspection and testing of the water troughs and feeding and monitoring of the silver perch in the School's trial aquaponics system.

STUDENTS EXCEL

Regan Parle and Toby Norrish have played an integral role in the growth and development of Agriculture at Northholm. Both boys were active in the Cattle Show Team and studied Agriculture in the Senior School but have different goals in life. Regan, who completed his HSC in 2014, intends to become a rural veterinarian while Toby, who completes Year Twelve this year, sees his future in farming. Toby was awarded the Galloway's Australia/Small Farms Magazine Encouragement Award in 2014.



"Students need to gain an understanding of sustainable food and fibre production in a high-tech environment". **Stellina Trestrail**

"Northholm has given me a fantastic agricultural experience. The excellent facilities such as the Trade Training Centre, paddocks and horticultural plots have been extremely helpful while completing my agricultural studies. Northholm's co-curricular Agriculture programs have also been great. Since joining the Cattle Show Team in Year Nine, I have learnt how to care for and raise livestock, prepare livestock for competitions, grow plants and drive tractors, just to name a few things. I have also realised my strong passion for livestock, especially cattle, which has in turn inspired me to pursue a career in rural veterinary". **Regan Parle**



"I have been studying Agriculture for the last four years and have really enjoyed the experience. While it has been physically demanding work the rewards have been wonderful. I have learnt so many skills working with animals in terms of their hygiene, maintenance, diet and overall care. The Cattle Shows are an excellent way to showcase my skills and establish new contacts. Horticulture has also been interesting as we have learnt how to grow and care for a huge variety of crops. I also loved working with my peers and teachers as part of a team. I have made some great friends and am grateful for the many opportunities that have come my way". **Toby Norrish**



ROYAL RESULTS

Mrs Trestrail and all of those staff who supported her, are to be heartily congratulated for the fantastic effort that was made in managing some very difficult challenges at the Royal Easter Show. It was very gratifying for everyone involved that the Cattle Team triumphed winning a number of significant awards including:

- 3RD PLACE Lightweight School Steer
- 2ND PLACE Lightweight School Carcase
- 1ST PLACE Virtual Taste Test Lightweight School Steer

- 1ST PLACE Virtual Taste Test Lightweight Purebred Steer
- 3RD PLACE Belted Galloway female over 20 months & not over 30 months
- 2ND PLACE Galloway female over 20 months & not over 30 months
- 3RD PLACE Galloway female over 20 months & not over 30 months

BEST MAINTAINED GALLOWAY TEAM 2-5 HEAD

Congratulations to all of the students involved. This is another outstanding achievement in a program that is establishing our reputation as a 'force to be reckoned with'.



MUSIC

HSC MUSIC 2014

Twin brothers, Anthony and Isaac Powell both studied Music 1 for their Higher School Certificate in 2014, choosing vocal as their instrument. Once shy and reserved, both boys evolved over the years to become confident performers with Tony gaining a nomination for Encore, a concert that showcases the best Higher School Certificate performances in all Music courses for the year. Additionally Tony received a score of 95% for his final HSC mark, a testament to his own hard work and the support of his Music teacher, Ms Manalili and other Music staff.

Both students performed for an appreciative audience at the HSC Recital Night in August 2014 and were accompanied by a number of up and coming stars including Alfie Stratton who played for all eight of Tony and Isaac's pieces.



JUNIOR SCHOOL MUSIC PROGRAM

With the introduction of a K-12 program in 2015 the Junior School program has undergone some major changes. Firstly, students were offered the opportunity to study either a string instrument (Violin or Cello) or a Band Instrument (Brass, Woodwind or Percussion) from the start of Year Three. In Week One of Term One, all students from Years Three to Six completed a Timbre Preference Test and a Music Audiation Test.

Simply speaking, by responding to a series of choices of musical sounds, patterns emerged that identified the type of instrument of which a student preferred the sound. Research shows that students are much more likely to succeed in the study of an instrument of which they actually like the sound, not just one chosen for popularity or due to gender stereotypes.

As a result of this initiative there has been an increase in students' enjoyment of music and a greater commitment by many to continuing with their chosen instrument.



STAGE 5 PERFORMANCE NIGHT

In 2014 the Creative and Performing Arts Department (CAPA) staged its first Stage 5 Performance Night for students studying Music and Drama. This was an entertaining night featuring improvisation and comedy from highly talented students, as well as rock bands, solos, duets and ensemble pieces from some very capable young musicians.

EXCURSIONS

Students who are studying Music and/or Drama as an elective were treated to a performance of *The Lion King* at the Capitol Theatre. This was a wonderful opportunity for our students to see a live stage show (featuring our very own Mr Stratton on bass) and amalgamated their study of Theatre Music as one of the curriculum topics in Stage Five.

Years Three to Six students attended a concert at the ABC Centre in Ultimo. They were treated to performances of a range of works including Beethoven's Finale from the Wind Octet, Falla's ritual Fire Dance and Schubert's Scherzo from Symphony No.6. As always, students were both delighted and intrigued to see professionals playing the very same instruments they are learning at school in the Primary Music Program.



NEW STAFF

With the departure of Mr Andrew McWade (who left to take up the position of Director of Bands at Barker College), we welcome Mrs Veronica Kennedy to the Music teaching staff. Veronica comes to us from Northern Beaches Christian School, where she was employed as a senior Music teacher for over eleven years. She is teaching Years Seven to Twelve Music classes. Veronica studied Jazz Performance (majoring in flute) and Education at the Sydney Conservatorium of Music. Whilst at the Conservatorium she studied with some leading Jazz Musicians, including Paul Macnamara, Gordon Brisker, Judy Bailey and Mike Nock. She has a keen interest in improvised music and arranging. At Northern Beaches Christian School, Veronica also was privileged to oversee the renovations of the music room and the implementation of new technologies including BYOD, iPads, jamhubs and online programming. This experience will be very valuable in our own implementation of BYOT.

We also welcome Miss Alisha Kincade (Saxophones and Clarinets) who will be part of our Junior Music Program specialist teachers team, assisting Ms Rowena Watts (Saxophone and Clarinets) as she fulfils her professional performance obligations to the Sydney Symphony Orchestra. Ms Adrienne Alexander (Flutes), Mr James McCrow (Brass), Mr Sean Steele (Percussion) and Mrs Maryana Sywak (Strings) have continued their work with students in Years Three to Six, teaching them a wide array of band and string instruments.

KOKODA

2014



When looking back on our experiences it is clear that the students and teachers of Northholm felt a great sense of accomplishment from completing the challenge of the Kokoda Track. Throughout the nine days of sharp ascents and descents, we all pushed ourselves through great difficulties and learned valuable life lessons. We also have new, healthier lives to look forward to after living in Papua New Guinea for thirteen days.

This trip would not have been possible without Kotrek and the teachers, Mr McWade, Mr Childs and Ms MacLeod, and we thank them for providing support and helping us with any issues (physical, mental and emotional) that arose while on the track. There is no doubt that this experience has given us greater inspiration to achieve our goals in life.

SAM ROBB (Year Eleven, 2014)

Student Team Members: Harry Dawson, Hugh Dawson, Jordan Glover, Harry Hamilton, Alasdair Kirkby, Regan Leatch, Emily Major, Sophie Payton, Sam Robb, Kaine Robinson.

Staff Team Members: Mr Nick Childs, Ms Kate MacLeod and Mr Andrew McWade.





100 YEARS OF ANZACS

Between 2014 and 2018 our nation will commemorate the Anzac Centenary, marking 100 years since our nation's involvement in the First World War.

Northholm marked the centenary of World War One with two significant events, ANZAC Day and Remembrance Day.

Remembrance Day, the 11th hour of the 11th day of the 11th month attained a special significance in the post-war years. The moment when hostilities ceased on the Western Front became universally associated with the remembrance of those who had died in the war. This first modern world conflict had brought about the mobilisation of over 70 million people and left between 9 and 13 million dead, perhaps as many as one-third of them with no known grave.

The Anzac Centenary is a milestone of special significance to all Australians. It is an opportunity for all Australians to recognise and thank all of those who have served our country and worn our nation's uniform over the past one hundred years. This year was particularly special in Northholm's history as it was the first time all of our K – 12 students were able to be involved in the ANZAC Service. This year an addition to our traditional service ably organised by Mrs Eleni Challinor was the laying of the wreath at our new memorial and the placement of 100 hundred poppies, made by each child in the junior school, at the head of the memorial.

This new memorial has been built with funding by the Federal Government under the ANZAC Centenary program and ANZAC Centenary Local Grants Program. With this funding a concrete pad and rendered brick wall was constructed and adorned with the three service emblems. On the left is the Royal Australian Navy emblem, centre Army (Seventh Rising Sun), and on the right the Royal Australian Air Force emblem. Rosemary plants grown from cuttings from Gallipoli were donated by Camerons Nursery and border the memorial and a 'Lone Pine' will be planted nearby. To complete the memorial the names of serving and ex-serving members of the Australian Defence Force (ADF) who were students at Northholm will be recorded under the relevant emblem.

The ANZAC Centenary is a national programme that will run from 2014 to 2018 marking one hundred years since Australia's involvement in the First World War. It also recognises Australians who have served our country in other wars, conflicts and on peace operations over the past one hundred years—the Century of Service.



ANZAC DAY IS IMPORTANT IN 2015 BECAUSE...

"On ANZAC Day 2015, Australians gathered together to commemorate the one-hundredth anniversary of the dawn landing on the Gallipoli Peninsula. The story of that day and the many months of hardship that followed became part of our history and part of our identity. It is the story of the soldiers who would become known as the "diggers".

Thousands of diggers lost their lives in that campaign while many thousands more would see their lives changed forever. Many times since that battle Australian troops have displayed the courage, dependability and ingenuity that has earned them worldwide respect and admiration.

Each year we set aside this one day to pay our respects to those brave soldiers and also to remember all of the men and women that have sacrificed their own safety in all the wars since to protect our country's freedom and our way of life. As each year passes ANZAC Day remains just as important as it was one hundred years ago.

That is because we have maintained a commitment to forever commemorate this day as part of our nation's identity. We do so because we have long since realised that our understanding of the past provides us with a better understanding of ourselves and helps us to prepare for the challenges of the future.

In 1915, Australia was a vastly different place and the Hills District where we live today would be as unrecognizable to us as our so-called modern world would be to them. Their world did not possess the vast array of home comforts and technology we now take for granted. What their world did possess though was a strong sense of right and wrong, loyalty and service to the community.

Throughout the hardships of war they maintained their now famous sense of mateship, humor and spirit of adventure. Throughout two world wars and in every war since, that ANZAC spirit has continued to set our brave men and women apart. Those qualities became part of our national character and still serve us well both at home and abroad. This year and forevermore we should see ANZAC Day not just as a day to remember, but as an opportunity to remind ourselves that the qualities that made us proud of our past can also make us proud of our future."

HANNAH KOHLER, Year Eleven



Photo courtesy of The Hills News / Isabella Letti

Hannah Kohler, Year Eleven, addressed over 25,000 people who attended the dawn service at Centenary of ANZAC Reserve, Castle Hill as part of her role as one of four selected Secondary Schools' Ambassador for the Centenary of ANZAC in the Hills District. Her responsibilities involved speaking at various events over several weeks. In the process, Hannah attended planning meetings with her fellow ambassadors, training in public speaking and presentation. She not only represented Northholm, but all students from our community with pride and dignity.



ANZAC SCHOOL REMEMBRANCE SERVICE - HYDE PARK

On Thursday 23 April, 2015 the Junior and Middle School captains, Joseph Clemmit, Faith Trestrail, William Pearce and Madeleine McKenzie attended the ANZAC School Remembrance service in Hyde Park. The service was attended by representatives from the Defence Forces and many schools from around New South Wales. It was a very solemn and reflective event.

This service was run by many students from schools throughout the state. There was a cadet guard of honour, very memorable and emotional speeches and an excellent orchestra and choir. There was also an exceptional performance of the last post by a student from St Mary's Cathedral School which we won't forget. Together we had the privilege of representing our school and laying a wreath on the steps of the memorial building, the Shrine.

After laying the wreath, The Ode was read and the band and choir performed another song. We stood and joined in singing the National Anthem at the end of the ceremony. Once the ceremony was over, we walked up the steps and inside the building to look from the balcony at the statue in remembrance of the fallen soldiers.

The service was very beneficial for the four of us. We know that the ANZAC Day will be a time of reflection for all proud Australians.

Article written by Junior and Middle School Captains

*Pictured from left to right:
Joseph Clemmit (Year Six), Madeleine McKenzie (Year Eight),
William Pearce (Year Eight) and Faith Trestrail (Year Six).*



Former students who have or are currently serving in the ADF are invited to send information to school. Please see page 39 for details.

BYOT 2015

NORTHHOLM CONNECTS

During 2014 the School Council invested heavily in the School's ICT infrastructure in readiness for the launch of a Bring Your Own Technology (BYOT) strategy from the start of 2015. This included a microwave-based internet upgrade with a 100 megabit synchronous connection that is already providing a range of educational and administrative benefits for students, staff and the wider Northholm community including:

- a structured program for 21st century learners, delivering technology normalisation for connected learners
- an environment that supports blended learning
- a positive environment of socialisation that empowers students and staff
- a safe, secure, well-performing wireless internet access for all staff and students across all areas of the school
- secure file storage for students and staff
- secure, remote access to all electronic resources
- students being able to "bring their own technology" to school, complying with minimum requirements
- the operation of a platform for student to teacher, teacher to teacher, and student to student collaboration

- a low maintenance, sustainable technology environment that parents, staff and students regard as critical in education and a key differentiator for Northholm.

In preparation for the launch an information evening for parents was held late in October 2014 to explain how the BYOT program would affect each year group including the provision of e-texts to replace print publications, specifications for recommended technology, management of devices and an outline of policies relating to both operational and educational applications.

Our thanks to Mr Chris Johnson (Member of School Council and Chair of the Educational Technology Committee) and Mr Simon Fereday, Manager of Information Technology Services who worked tirelessly to deliver on a very complex project within a very short time frame.

BYOT ROLLOUT

- Year Seven to Ten in 2015
- Year Five to Eleven for 2016



ARCHIVES

WE HAVE COME A LONG WAY

The following article written in 1990 was found in the School's archives and tells of a very different IT Environment.

Facing The Computer Challenge

In the last decade a quiet revolution has taken place which has affected almost every area of human endeavour. The computer has all but taken over in finance, banking, share trading, investment planning, writing and publishing, popular music, television production, project planning, communications, storage and retrieval of information, graphic and project design, control of production lines, shopping, transport, defence; the list goes on and on.

Northholm, having been busy in consolidating other areas, has been a little slow off the mark in applying this technology but has now developed an action plan to ensure that it is not left behind. In the past year a significant start to this plan has been made in three areas.

In the administrative area, an IBM compatible system has taken over the task of keeping the school records and performing such jobs as billing and preparing student and class lists. Staff time can therefore be used more productively. The John Bootle Library has commenced the task of storing its catalogue on another IBM compatible machine. In time all student and staff borrowings will be recorded and overdue lists will be computer generated. A terminal will be available for students to peruse the catalogue, using many search criteria. The benefits are easier access to information and a faster, closer check on library resources.



Teachers can use computers in two ways, as an adjunct to their subject teaching or as a tool in preparing teaching materials for their classes. At present about a third of the staff are regular users of three Apple Macintosh computers located in their studies, and a training programme is under way for the rest who are at various stages of progress. The curriculum area is exciting with many teachers using the computer room for regular classes. A range of excellent computer applications is now available to enrich subject areas such as History, Languages, Science, Geography and Agriculture.

Computing Studies has finally become a full 2 Unit course in Years 11 and 12, the up-to-date syllabus having only been approved for implementation in 1989. At Northholm, the first students have just commenced this course which offers a complete overview of all aspects of computing, together with a closer study of several specialist areas.

The sum of these developments should ensure that current Northholm students have the opportunity to be prepared for an increasingly computerised world, for it has been said that when a person sits down at a computer, there is a master and a slave. Only education can determine which is which.

STAFF NEWS

APPOINTMENT

Congratulations to Hadley Johnston who has been appointed as a member of the Independent Schools Teacher Accreditation Authority (ISTAA) Council from 2015. The role of the Council is to guide and manage the ongoing development of a range of teacher accreditation initiatives in the independent schools sector. This includes ensuring that teacher accreditation standards and processes in independent schools remain appropriate with respect to the requirements of the New South Wales and Australian Governments.

This is a very significant appointment and acknowledges Mr Johnston's expertise in a very complex process. Membership of the Council requires Mr Johnston to attend a number of meetings throughout the year to provide guidance in the development of policy and practice.

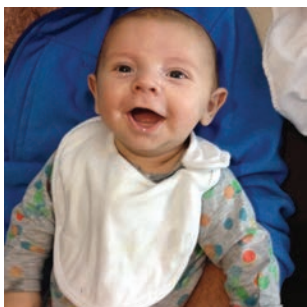
FAREWELL

At the end of 2014, we farewelled Mrs Lesley Campion, a member of our Learning Support teachers who had been at Northholm for eight years. Mrs Campion was looking forward to her retirement from Northholm after what she describes as "some of the happiest years of her teaching career". We are sure there are many families who will remember Lesley's support with significant gratitude.

BABY NEWS:



Rachel and Ben Sommer became proud parents to Jayden Thomas on 3 March 2015.



Congratulations to Florianne Calleya-Jones and her husband Matthew Jones on the arrival of their baby boy, Ashton Louis Jones on 29 March 2015.



Ellen and Tim King welcomed baby Isla on 13 July 2015.

VALE COLONEL MIKE CRAWFORD SCHOOL ADMINISTRATOR 1985-1995

I first met Michael Crawford early in 1985 and shortly after that meeting he joined the staff of Northholm Grammar School as Administrator. I had no idea what we were going to ask of him, but that first conversation made it clear to me that this was a man whose experience, character and values would serve the young and emerging school very well. That is an understatement.

Michael (Mike to me) took on roles too numerous to mention, some trivial (but critical, like unblocking the executive loo, a tin shed behind the office space we shared) others of great significance.

It wasn't what Mike did that I remember. It was what he brought to the work. We know the man and can all picture the thoroughness, meticulous attention to detail but never fussy. It would be too easy to remain unaware of the deep thought he brought to everything out of the sight of many, but 'by their fruits ye shall know them'.

Mike had an easy way with people of all sorts – students, idiosyncratic caretakers, omnipresent governors to whom he would always listen respectfully and then defer to the 'chain of command'.

He respected rank and position but no-one stood above or below another. People were equal in his sight; each was a unique human being, a person worthy of dignity, even those we suffered long together.

Mike became a trusted friend, one whose wisdom I sought increasingly. I was privileged to share in some of his celebrations – a farewell at Victoria Barracks, birthdays and so on. It was clear to see the same threads running through his earlier life – a constancy and generosity that are all too rare in these times. We stayed in touch and would often drop in to Smith's Lake on our summer drives north. It was good to see the way his time and personal gifts soon found place and purpose in the community where he and Jan had made their lives. Distance in later years made this more difficult but we rang each other occasionally, and there were email and Christmas greetings. There was conversation early this year which I didn't understand at the time but now I do.

Mike always did things thoroughly. That desire to put things in order was at work. I am just sorry that we didn't have the chance to share another glass and an embrace. Like many, I learned so much from him, not from what he did, nor even from how he did it, but simply from who he was.

Thank you, Mike, from all of us who are so much the better for having trodden the path with you. You were one of the best

(THE REV'D) CHRIS WELSH
Headmaster Northholm Grammar School 1985 – 1995
Now Chaplain, Canberra Grammar School

WEDDINGS

Congratulations to **Mrs Corinne Smith (nee Hastie)** who was married on 28 December 2014 in Hoi An, Vietnam to Gregory Smith.

Mrs Katherine Hartley (nee Macleod) was married on 4 April 2015 at Nielsen Park in Vaucluse. We wish both Kate and Martyn much happiness together.



We also congratulate **Mr Janis Valencic** who was married on 11 April 2015 at The Deckhouse, Woolwich Pier to Ros Richardson. As a dedicated Maths teacher what else would you expect for a wedding cake than an infinity cake ?



Emma and Ben Hooper were married in 2014 in Terrigal on the Central Coast. As Old Students of Northholm their wedding party also consisted of many Old Students.



Far left – Rachel Sommer (Class of 2003), Centre to right – Emma Hooper (Class of 2003) and Ben Hooper (Class of 2001), Mike Krajc (Class of 2000), Matt Jaspirzza (Class of 2001) and second from far right Greg Nicolson (Class of 2001) .

NOSU

5 YEAR REUNION CLASS OF 2009



Srivini Kottegoda and Nick Sundaram



Brennan Fudger, Abby Wells, Brent Wharton and Michael Carlson



Stephanie Dale, Heather McRae, Courtney Wade and Asleigh McEwen



Stephen Abdallah, Alice Keogh, Jackson Foulis and Ben Sng



Philip Martin, Tom Fisk, Matt Hale and Matt Robinson

10 YEAR REUNION CLASS OF 2004



David Andrews, James Hayes and Sarah Hayes (Randall)



Emilie-Kate O'Farrell and Amy Garemyn



Emma Berrington and Jodie Vella



Lisa Cameron, Preston Johnston and Vanessa Johnston



Shana Hermansen and Jay Smith

LAUREN BRIDLE (YEAR TWELVE, 2006)

Lauren has been passionate about floristry since she was 16 years old and has been the owner/operator of Epping Floral Centre since mid 2009. Lauren recently expanded her existing business by creating a new brand, "Clementine and Rose", that focusses specifically on brides to be and allows her to concentrate on giving her special couples the time and attention they deserve away from the hustle and bustle of a busy retail florist.

In early December, 2014 Lauren's passion and creativity were recognised when she won the Floral Design category at the Australian Bridal Industry Academy (ABIA) NSW Awards. The ABIA Awards acknowledge the highest rated suppliers as determined by newlyweds and take into account quality of product, quality of service, value for money and attitude of staff.

After being highly rated and reviewed over a consecutive four year period Lauren is now a Finalist in the National Designer of Dreams Awards which rewards and recognise the best wedding businesses in the industry.



SERVING OR SERVED IN THE ADF ?

Former students who have or are currently serving in the ADF are invited to send information about their military service and the date they graduated from Northholm Grammar.

Please send all information to Rod Tuynman
tuynmanr@northholm.nsw.edu.au



YEAR TWELVE 1995 20 YEAR REUNION

WHEN: 21 November 2015, 6pm

WHERE: Tracks Bar, Epping Hotel



Congratulations to David White (Year Twelve 2010) who in completing his Bachelor of Construction Management & Property (UNSW) received 3 academic awards throughout his studies. They were:

Deans Merit List - Semester 1, 2014

Deans Merit List - Semester 2, 2014

Built Environment Undergraduate Scholar 2015 award



WHERE ARE YOU NOW ?

Weddings? Births? General News? NOSU would love to hear from you!
Email your latest news to Susan Wright (wrights@northholm.nsw.edu.au)

NORTHHOLM
GRAMMAR SCHOOL



LEARN WITH **PURPOSE** LIVE WITH **PASSION**

79 Cobah Road, Arcadia NSW 2159

P 02 9656 2000

F 02 9656 1512

admin@northholm.nsw.edu.au

www.northholm.com.au