





# THE NORTHHOLM GRAMMAR SCHOOL COMMUNITY



LEARN WITH **PURPOSE** LIVE WITH **PASSION** 

#### **SEMESTER ONE 2016 POCKETS**

#### ACADEMIC ACHIEVEMENT

Alannah Trestrail Thomas Jeffery

#### BASKETBALL

Lucas Pearce Zachary Stosic Jack Toohey

**CATTLE SHOW TEAM** Zachary Todd

**CROSS COUNTRY** Jordan Glover Emily Jamgotchian

#### DRAMA

Benjamin Basclain Madeleine Brown Harrison Bush Henry Lakin Sean Meyer Sam Morrison Benjamin Parker Hamish Robb Carly Saunders Alicia Scott Carina Sirolli

**POTTERY** Conrad Creus

#### SAXOPHONE ENSEMBLE

Hugh Dawson Samuel Dong

#### **SCIENCE CLUB** George Edwards Zachary Todd

**SNOWSPORTS** Krystle Yin

#### STAGE BAND

Benjamin Basclain Samuel Dong Christopher Salter

#### SWIMMING

Zachary Attard Jack Charlton Emily Steer

#### DRAMA

Benjamin Basclain Madeleine Brown Harrison Bush Henry Lakin Sean Meyer Sam Morrison Benjamin Parker

#### SYMPHONIC WIND ENSEMBLE

Benjamin Basclain Hugh Dawson Samuel Dong Hannah Kohler Melinda Kryger Christopher Salter Dylan Wilson Michael Woolley

**TOUCH FOOTBALL** Gabrielle Mfula

TRIATHLON Emily Jamgotchian

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#### **SEMESTER TWO 2015 POCKETS**

ATHLETICS Ishka Bless Emily Jamgotchian

#### BASKETBALL

Zachary Stosic Jack Toohey

SAXOPHONE ENSEMBLE Samuel Dong

SCIENCE CLUB Zachary Todd

**SNOWSPORTS** Krystle Yin

**STAGE BAND** Benjamin Basclain Samuel Dong Christopher Salter

#### SYMPHONIC WIND ENSEMBLE

Zachary Attard Benjamin Basclain Hugh Dawson Samuel Dong Hannah Kohler Melinda Kryger Christopher Salter Dylan Wilson Michael Woolley

#### ACADEMIC ACHIEVEMENT

Ishka Bless Hugh Dawson Eliza Dessen Hannah Kohler Chantal Parle Charlotte Scholey

## FROM THE PRINCIPAL



This edition of *The Arcadian* provides a wonderful insight into different aspects of the school's programs and highlights the talents and passions of our increasingly diverse student population. As a K-12 school we can now enjoy the full spectrum of activities from the tentative first attempts at a new activity to the polished performance of students who have moved through the ranks of different competitions to position themselves as future stars.

Whether it is exploring new cultures, unpacking the history of other countries that have directly impacted our own lives, enjoying performances that result from the creative genius of writers, musicians or playwrights around the globe, or embarking on the many challenges associated with outdoor adventures, our students are embracing everything the world has to offer them.

The importance of these experiences for our students' future lives cannot be underestimated. As we watch students develop their confidence and capacities as musicians, performers, athletes and scholars, we are sharing in the future they are carving for themselves and I for one feel very privileged to be part of their journeys.

After participating in everything that Northholm has to offer, whether in the classroom, on the stage or on the field, our graduates are embarking on all manner of exciting careers. As new opportunities arise, former students are embracing careers that have the potential to touch the future, careers that will both enrich their own lives and the lives of others.

Most recently however, I have noted a shift. While many students continue to choose traditional career paths in Science, Engineering, the Humanities, Entertainment, the Media, Building, Automotive, Law and Business, a growing number are pursuing careers in Policing and in the Australian Defence Forces. While this choice is no doubt driven by the very real concerns young people have about the unrest and injustice people are experiencing in different parts of the world, I feel certain their choice is also driven by the desire to embrace everything the world has to offer: new places, new experiences and new skills.

As a 'baby boomer' myself, I have watched this world of opportunities unfold across a number of decades and I am in awe of the many different life experiences open to young people. It seems so much simpler now to step outside the ordinary and embrace new challenges. In fact, once they find something that gives their lives purpose there seems to be very few limitations to young people realising their 'dream' regardless of how impossible that dream might first appear.

As you read the following pages you will also realise that many young people at Northholm are no longer waiting to finish school before they embark on these 'dreams'. Regardless of the obstacles that might stand in their way, their desire to make a difference to the lives of others has become their motivation for starting now.

I could not be more proud of these young people. Whether it is raising funds to help others in need or providing direct help to local charities and service programs, our students are doing the School and their families proud. They are demonstrating more compassion, greater empathy and increased tolerance than many who have come before them. Through their desire to help others they are becoming a generation that will touch tomorrow.

#### " Dear Ms. Guthridge

This afternoon you asked me what I like about Northholm and I said well there are many co-curricular activities to choose from. Well after a long think about it there are many reasons why I love Northholm and I felt I should email this to you because saying one reason just isn't good enough. This school is very inclusive and the teachers are there to help you whenever you may need and when people say that Northholm is a community, it really is! During Chapel today when Madame Noel said that the seniors would be washing the Year One's feet, well all the seniors did and so did you! Also when you said that you were happy to teach students how to knit beanies and take time out of your day that really made me feel Northholm is a great community where everyone treats everyone the way they want to be treated." Year Seven Student



## CONGRATULATIONS TO THE CLASS OF 2015

Northholm congratulates all of our Year Twelve students for their results in the 2015 Higher School Certificate and for their wonderful contribution to School life during their time at school. In addition to leading the school through their service and leadership roles and actively participating in the school's co-curricular program, Year Twelve 2015 worked hard to maximise their results and were well rewarded with excellent results in their HSC studies.

We also take this opportunity to thank all of our staff for their commitment and support for the delivery of the Year Twelve program. In total our Year Twelve students completed 254 exams. Of these, 8% achieved a Band 6 result and 33% a Band 5 result.

#### SIGNIFICANT ACHIEVEMENTS

#### **Band 6 Achievers**

- Ishka Bless PDHPE, Society & Culture and Italian Continuers
- Katie Bowman English (Advanced)
- Harry Dawson Physics
- Matthew Jennings Mathematics General 2
- Amelia Lee Spanish Beginners
- Luisa Manosa Music 1
- Tara Morrison Drama and Society & Culture
- Sophie Payton English (Advanced), Modern History, Society & Culture and French Continuers
- Lucas Pearce English (Advanced) and Society & Culture
- Rebecca Rawnsley Design and Technology, Mathematics General 2, PDHPE and Society & Culture

#### **Extension Band 4 Achievers:**

- Harry Dawson 2 Unit Mathematics Extension 1 and Mathematics Extension 2 (notional Band 6)
- Amelia Lee 2 Unit Mathematics Extension 1 and Mathematics Extension 2 (notional Band 6)
- Chelsea Taylor English Extension 2

#### 90+ ATAR Achievers:

- Sophie Payton 97.9
- Harry Dawson 97.6
- Rebecca Rawnsley 93.75
- Ishka Bless 92.65

Amelia Lee Fifth in State: Spanish Beginners

The Class of 2015 are now making their own mark in the world as they demonstrate what it means to Learn with Purpose: Live with Passion. We wish them the very best in their future pursuits.

#### DUX of School 2015

We congratulate **Sophie Payton** on achieving this award. We also congratulate her on being awarded a 'High Distinction' medal for achieving 100% for her Personal Interest Project by the Society and Culture Association. Sophie was only one of eight out of 4,600 students to obtain this distinction, an outstanding achievement.

## VALE MS KAREN THRIFT

#### (ENGLISH TEACHER AND TUTOR 1994 – 2016)

The School Community was deeply saddened when, after a short but tenacious battle with cancer, Karen Thrift passed away in January this year. The following excerpts are taken from tributes delivered at her Commemorative Service at Northholm on 8 February 2016.

"I first met Karen when she was employed as an English teacher at Northholm at the start of 1994 - 22 years ago. From the outset it was clear that Karen was incredibly committed to her students, she was highly intelligent, exceptionally creative and very capable...her main love was working with students – and that is where she was at her very best.

In the classroom Karen really came to life. She wanted students to read, she wanted them to understand, she wanted them to know that their opinions and ideas were valued and she wanted them to enjoy English... She strived to achieve the best results from all her students, being equally interested in working with those who were gifted as she was working with those who found English one of their more challenging subjects.

Just as important to her contribution to the English Department has been Karen's commitment to Capell House. Students in her Tutorial group were carefully placed, knowing that she would provide just the right care for them... On many occasions she attended after school rugby games or football games, just so she could make the link with them a little stronger..."

- Jenny Pluss (Director of Student Development and member of the English Department)

"My first encounter with Ms Thrift was ten years ago, at the Year Five and Six Public Speaking Final. She awarded me first place - I liked her instantly! It was in Year Seven, as part of an extension English program she implemented, that I encountered her intelligent humour and her ability to challenge and provoke thought in students...

In Years Eleven and Twelve, she was my English teacher...There was always the element of surprise in a lesson! Had you walked past Room 24, you might have seen us singing a song related to our current unit of study, no doubt penned by Ms Thrift herself, as she played along with her guitar, hunched with laughter as we enthusiastically belted out the chorus. Another lesson, we could be acting out a scene from *Hamlet*, pausing to ponder the significance of the scene or certain lines...

Ms Thrift always encouraged us to think beyond established ideas and to create our own; our opinions were always valued... She went beyond the confines of a teacher in the classroom – she was a source of support, a confidante and sounding board. As students left the school, she became a valued friend."

- Annabel Redman (School Captain 2013)

In remembering Ms Thrift and recognising her enormous contribution to Northholm over the last 22 years, I speak on behalf of hundreds or perhaps thousands of past students in whose education she played a part... It didn't take long for me to discover that although she would always tell it like it was, Ms Thrift also cared about her students and wanted to help them make the most of their opportunities. Her love of great literature was matched by her keen desire to share that love with her students....

An English class is one that lends itself to long discussions, and what began as an analysis of the themes of Shakespeare's *Julius Caesar* could at any time steadily drift off into stories of the life and times of Ms Thrift...stories that weaved their way in and out of her pre-determined lesson plan. Yet far from being a distraction, those stories often added to our learning experience; every story had a point...

Ms Thrift will be remembered as a uniquely clever, down to earth teacher with a wonderful sense of humour and a determination to help others... They say that the best teachers show you where to look but don't tell you what to see. Ms Thrift taught her students to think differently, to read constantly, to write courageously and to have fun whilst doing it.

- Hannah Kohler (Senior Prefect 2016)



## **2015 SPEECH NIGHT AWARDS**

The Junior School Speech Day and the 33rd Annual Speech Night were held in the Lincoln Centre at Northholm Grammar School on Wednesday 2 December 2015. The following students should be especially proud of their achievements:

Dux of School Year Twelve 2014 Dux of Year Eleven Dux of Year Ten Dux of Year Nine Dux of Year Eight Dux of Year Seven Alexander Patterson Hannah Kohler Carina Sirolli Eliza Dessen Chantal Parle Ella Cotrona The Louise Lennon Prize The Ronald Chambers' Award The Caltex Medal for All Round Excellence The Spirit Cup Capell House Captains

The Joncour Shield Rowland House Captains

The Catriona Little Award

Amelia Lee Andrew Bloom

Ishka Bless Capell House Travis Rogers, Gemma Tinney Rowland House Nicholas Luca-Hancock, Kate Smith Georgia Mercieca

## **SENIOR** LEADERSHIP PROGRAM

### MITCHELL YOUTH LEADERSHIP FORUM

At the end of last year, a group of students from the new leadership team attended the 2015 Mitchell Youth Leadership Forum. This forum is a two and a half day live-in program for Year Eleven students who reside in or nearby the Mitchell Electorate.

The program for the forum is strongly based around the value of service to others, integrity and courage. The non-political and non-

religious activities provide a chance for Year Eleven students to come together and share thoughts and ideas on how to be great, inspirational leaders in their schools.

During the forum, students experienced the wisdom of exceptional leaders and speakers who shared their personal stories and secrets about what it is to be a great leader every day.

The program included a mixture of guest speakers, workshops and activities (at Vision Valley), as well as a community service project (in the electorate), where students were able to implement the principles that they learnt over the course of the camp.



## 2016 STUDENT LEADERS

**School Captains** Gabrielle Mfula Kennedy Maeder

#### Senior Prefects Hannah Kohler (Co-Curricular) Jack Toohey (House)

#### School Prefects

Monika Angelevski Zachary Attard Benjamin Basclain Conrad Creus Hugh Dawson Sam Dong Charlotte Garner Thomas Jeffery Melinda Kryger Zoe Megarry Heather Pym Annabel Williams Krystle Yin

#### **Capell House Captains** Lucie Decosterd Alasdair Kirkby

**Lincoln House Captains** Zoe Megarry Travis Loxton

**Patteson House Captains** Tiffany Stewart Harry Hamilton

**Rowland House Captains** Heather Pym Zachary Stosic

**Capell House Leaders** Monika Angelevski Conrad Creus Charlotte Garner

Lincoln House Leader Annabel Williams **Patteson House Leader** Krystle Yin

**Rowland House Leaders** Gemma Cortis Ross Paton

**Agriculture Captain** Zachary Todd

Drama Captain Benjamin Basclain Music Captain

Sam Dong

**Sport Captain** Zachary Attard

## **CREATIVE ARTS SHOWCASE**

This year, the Senior Leadership Team, led by School Captains Kennedy Maeder and Gabrielle Mfula, organised a School Creative Arts Evening to showcase student art works. In support of their theme, Unity, and with one of their aims being the recognition of all talents of students in the school, the event provided students from Kindergarten to Year Twelve with an opportunity to enter their art work/s in one of a range of categories.

These works were judged by the school's Art teachers, Ms Barlow and Mrs Bourne, the Principal Ms Guthridge and Art Prefect, Conrad Creus.

Art works were displayed in the afternoon/evening of 22 July 2016 in the Trade Training Centre. Those who attended were impressed by the range of works presented, most of which had been completed at home in students' spare time. The evening also provided the opportunity for those who attended to make a donation to Studio Artes, an organisation based in Hornsby, which provides creative activities and life skills for adults living with a wide range of disabilities.

Attendees were also invited to cast their votes for a People's Choice Award for students in the Junior School and Senior School. Votes were tallied and the winners were announced at the following Friday's assembly.

Congratulations to all those who entered works for display and in particular to the winners, whose names are listed:

Drawing (Senior Years 10-12) Drawing (Senior Years 7-9)

Drawing (Junior Years 4-6) Drawing (Junior K-Year 3) Painting (Senior) Painting (Junior Years 4-6) Painting (Junior K-Year 3) Photography (Senior) Photography (Junior) Sculpture (Senior)

Sculpture (Junior Years 4-6) Sculpture (Junior K-Year 3) Collage Design and Technology Digital Media Poetry Textiles People's Choice – Senior School People's Choice – Junior School

Kate Sloey (Year Twelve) Jarod Baxter and Raymond Huynh (Year Eight) Bryson Herald (Year Six) Chad Kramer (Year Three) Chelsea Harkins (Year Seven) William Toohey (Year Six) Amélie Oosthuizen (Year Two) Zoe Megarry (Year Twelve) Lauren Clemmit (Year Four) Elyssa Freame (Year Eight) Zahra Mfula (Year Ten) Olivia Lee-Jackson (Year Four) Joel Kramer (Year One) Madeleine Brown (Year Eleven) Zachary Stosic (Year Twelve) Sophie Myers (Year Ten) Rosie Kenny (Year Four) Chontelle Saad (Year Two) Jack Megarry (Year Ten) Olivia Lee-Jackson (Year Four)



## JUNIOR SCHOOL INQUIRY BASED LEARNING Based project, students are able to track pivotal points in history

Junior School continues to be an exciting place to learn and grow. The playground has been buzzing with activities and the curriculum full of thought provoking questions.

Embedded within the inquiry based units in Junior School are numerous processes and thinking skills that make this type of learning a rich and meaningful experience for students. Programs are designed to equip students with the knowledge, understanding, skills and values to take advantage of opportunities and face challenges within the dynamic world in which they live in today. Students may engage in this process as individual learners or in learning teams.

#### **VISUAL ARTS**

In Visual Arts, the Junior School, as a collective learning team is engaging in a year-long ongoing inquiry entitled 'Art of the Week'. Starting at the beginning of the year Junior School explored Art History in a chronological sequence by collectively investigating an influential artwork each week. The content varied depending on the grade, however, focussing on the same artwork allows a natural and inquisitive discourse between students around the playground. The aesthetics of the artwork are introduced and students learn about why and how it, above other artworks, became influential or famous. Art of the Week often references historical events such as wars, introductions of materials, religious beliefs and trends and changes in cultures. By creating this ongoing inquiry based project, students are able to track pivotal points in history and visually map the transition from traditional conservative thinking to 21st century social ideals.

#### **ANIMAL RESEARCH**

Junior School encourages its students to develop their capacity to take an active role in their learning, by taking on personal responsibility and ownership of their thinking. In the Kindergarten classroom, students decided to adopt guinea pigs as class pets. The students developed an investigation to ensure they were providing the guinea pigs with a healthy diet made up of things they liked so money was not wasted. They devised a scientific investigation, presenting the pets with different healthy foods that their research had shown were safe for their pets. They used iPads and green screens to film these experiments and repeated them several times to ensure the results were reliable. At the end, they were able to decide on which foods and treats money should be spent, as well as develop further questions based on their results and conclusions.

#### TRANSDISCIPLINARY LEARNING

Junior School's units of inquiry encompass several discipline based curriculum areas, such as Science, HSIE, Mathematics and PDHPE, as well as a number of other learning areas identified as critical in student wellbeing and development: creativity, innovation and information technology. It is within these learning areas, as well as the General Capabilities of the Australian Curriculum, that we promote intellectual,



Years One and Two visiting the Gallery of NSW 'Colour Wheel Exhibition'



Year Four's Secret Site for "Dreamtime Story"

social and emotional development to maximise each student's opportunity for a successful future as a global citizen.

This can be seen in Year Four's Visual Arts learning experiences. Students took on the challenge of a transdisciplinary based project focussing on sustainability and the environment. Students chose an indigenous dreamtime story and adapted the story into a contemporary visual arts installation at a secret site specific location in the school. Mathematics, Science and HSIE played supporting roles in the initial investigation into the use of materials, construction process and intention of their installations. After the installation day the site was visited by each Junior School class and is currently being used as a dynamic outdoor exploration and learning space. Using the environment around them, the Year Four students are bringing awareness to their audience, the other students of the school.

## INFORMATION COMMUNICATION TECHNOLOGY (ICT)

Continuous advances in the way people are using and developing ICT makes it imperative that schools equip students with the skills and knowledge of how to use the technologies to their potential to demonstrate their learning, and to ensure they are aware of the risks and responsibilities associated with its increased usage. Staying connected with the global community is important as this is the stage for our students' future. In Junior School an example of this is Year Four's connection with Burton Joyce Primary School in Nottingham Shire, England. This experience has been integrated into writing where Year Four worked hard to create a documentary about Northholm. This was then sent to the class in Burton Joyce Public School where they watched and responded. Other work sent to the sister class included whole class challenges and Dreaming Stories that students retold and to which they

added artwork. From these experiences students have begun developing a deeper understanding of not only the different text types and how to use them but also cultural awareness and knowledge about England.

## IS IT ALIVE ?

In the Kindergarten unit "Is it alive?", students planted radishes and pumpkins which were harvested for their hungry Guinea pigs.



## JUNIOR SCHOOL LEADERS



Left to Right: Raphael Imad, William Toohey, Annabel Part, Tobias Part, Mason Parle, Lucy Coad, Rachel Wong, Kesia Maxwell

## JUNIOR OLYMPICS

The Olympics captured the students' imaginations and sparked great interest in the event happening in Rio. Students decided that it would be fun to hold their own Northholm Olympics and who better to host these than Miss Bainbridge, our own gold medallist! The week started with a fantastic Opening Ceremony where students viewed a genuine Olympic torch from The 2000 Olympic Games. The week was sprinkled with Olympic action and culminated in a closing ceremony and a toga party. The staff and students had a wonderful time.





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## KINDNESS IS THE KEY!

In a world that appears to be dominated by technology and a society that increasingly measures success through financial wealth, we need to make sure that kindness is not forgotten and that our students are encouraged to be kind. This focus has seen the introduction of a kindness program that is taught to students in Chapel, Assemblies, classrooms and, most importantly, in the playground. As part of the process, students, teachers and parents nominate others who they have seen performing 'acts of kindness'.

It is important for students to learn how to put themselves 'in someone else's shoes' if they are going to learn to help others. In Philosophy lessons, students begin to see things from another person's perspective. They begin to understand that others may not view things as they do, and they can think how they would feel if they were in that situation or, 'in that person's shoes'. Knowing how others are thinking and feeling helps students understand how others might need help. Learning to be kind is also important for building strong friendships. Students who have strong friendships with other students care about how they feel. They stick up for them when others tease them, and they try to make them feel better when they are hurt or sad.

Helping others is a key to good friendships and for developing highly functioning members of society. It is also an important social skill that will help students in all types of relationships. Even at a very early age, students can tell when others are in distress, but they still must learn how to be kind and how to assist others.

What does kindness look like? In Junior School kindness can be seen in the everyday actions in the playground, community service or the random act of kindness craft placed in neighbours' letter boxes. We also focus on what does kindness sound like... it sounds like "thank you", "can I help you with that ?", "Wow you did an amazing job today" and other engaging or affirmative phrases.



## 'LET'S GO NUTS FOR NO NUTS DAY'

Northholm's Junior School's leadership team sought to educate their fellow students about needs in society and raise awareness for many worthy causes. One such initiative was the 'Let's Go Nuts for No Nuts Day'. This day was designed to raise awareness about anaphylaxis and foods that trigger an anaphylactic reaction in some people. Students came dressed as alternate options to foods that contain nuts. We had a lot of fun while raising money and awareness for a worthy cause.



## DRAMA AND CULTURAL TOUR 2015

In 2015 for a Cultural Trip of Rome, London and southern England, Northholm was back to Europe. Amongst other highlights in Rome were visits to the Cinecitta Studios to see the sets of HBO's Rome and the new Ben Hur remake, a tour of the ancient sites of Rome: the Colosseum, Pantheon, Villa Borghese, Forum Romanum, and a day trip to the ruins of Ostia Antica. Whilst in Vatican City, we raced to the top of the dome and then spent an afternoon exploring the Vatican Museums. Everyone also had the chance to learn more about the Romantic poet John Keats as we traced his life in reverse chronology from his burial site at Pyramide Cemetery to his home next to The Spanish Steps and finally, once in London, to his childhood home in Hampstead Heath.

In London, over 13 days the group attended 15 live performances around London's West End, the Globe Theatre and Stratford-upon-Avon. From musical classics *Gypsy, Les Miserables* and *Miss Saigon* and the sensory overload of 1984 to some modern adaptations of classic literary texts *To Kill a Mockingbird* and *The Elephant Man*, a rather surreal performance of *The 39 Steps*, a modern militaristic take on *Othello*, and Willy Wonka's wondrous factory it was a theatre lover's paradise. Waiting at stage door for autographs the group got to chat with many of the performers including Steven Merchant, David Suchet, Robert Sean Leonard, Imelda Staunton and Bradley Cooper (who was starring in a new stage adaptation of *The Elephant Man*).

Everyone was entertained by Mrs. Turbott's re-enactments of English history on our bus trip out to Stonehenge and Bath, loved matching t-shirt days and perhaps most of all, once Sean claimed he would wear anything people bought him, loved dressing him up. He also embodied the mantle #gypsylife by trying to catch pigeons. Brooke's world was shaken after seeing *Les Mis* (does she still want to be Cosette?), Josh rocked out to AC/DC at Wembley, Sachin discovered John Keats was really just a lad, Courtney got her Harry Potter fix at Warner Bros. Studios and Ben got to perform his opening 39 Steps monologue on stage before seeing the production and meeting the West End Hannay after the show. Kennedy got to fill his car watchers book, Hannah performed in the middle of London at a musicians stall and Rohan worked on his own play, 'Dame Judy Dench in I Will Not Act.'

With visits to the British Museum, a walk through Portobello Road markets and Hyde Park, visits to the Shakespeare houses in Stratfordupon-Avon, and workshops and theatre tours, each day offered exciting opportunities. The group even got to catch up with former school captain, Annabel Redman, who joined them at a performance of *The Play That Goes Wrong*. What an amazing trip.



"After a walk back and quick rest at the hotel, Rohan, Sachin, Josh and I left the hotel for a H&M shopping trip, led by Mr Horsburgh. Let's just say that one thing led to another and we all ended up in matching shirts in a group that was wittingly dubbed 'The Horsbrothers'." - Sean Meyer

"After a morning at Anne Hathaway's Cottage which houses some amazing gardens we headed to Shakespeare's grave at the Holy Trinity Church. It is a very humbling experience and well and truly makes you appreciate and be in awe of the impact that he has had on the world. Summed up in the evening with what I thought was a phenomenal rendition of *The Merchant of Venice* after a 3 course dinner in the RSC's 'round room.' It was a fantastic day!" - Kennedy Maeder















## YEAR 7

#### A POSITIVE BALANCE BETWEEN SOCIAL INTERACTION AND PASSION FOR LEARNING

Each year when our Year Twelve students reminisce about their most memorable experiences at Northholm they often refer to their time spent on the Year Seven camp. While they might recall the challenge of abseiling, the exhilaration of sailing or the fun enjoyed during the evening games it is the friendships formed which bring the fondest memories.

Friendship is fundemental to the success of our Year Seven program. It helps our students feel valued and nurtures the very real sense of belonging needed to develop a passion for learning This passion is obvious in the way the Year Seven classes have made the refurbished classrooms between the Library and Junior School their own domain. Each class has developed its own identity yet they have blended together smoothly during combined group activities, in their co-curricular pursuits and during lunchtime conversations and games.

A positive balance between social interaction and passion for learning contributes to enthusiastic endeavour and academic achievement.



"When coming to Year Seven we were given a lot of responsibility which taught me how to stay organised and efficient. The best thing about Year Seven is having a bit more freedom. The teachers trust us more and help us through school. My favourite class is Science with Mrs Hill. She makes the lessons fun and easy to learn. I love all the extra co-curriccular activities." - Lilliana

"I have had a fun time in Year Seven. I have never been lost at Northholm. Making new friends was easy." - Keagan

"Year Seven is a lot different than Year Six because there is more homework and assignments while the teachers expect more from us. I know that every high school is the same. What makes Northholm different is that it is a K-12 school. It feels normal when you get to high school and you know the area. Everything is a little easier." - Piper

"I found making new friends was easy because everyone is nice and helped me find my way around." - Tom

"I think that Year Seven is very different to Year Six. With all the new freedom and responsibilities you really feel like you are not a kid anymore. The best part is that you get lots of time for homework and lots of notice for upcoming tests. I especially like doing Geography, Science and PE." - Ricky





## GIRL POWER AT NORTHHOLM!

The last week of Term One 2016 was particularly rewarding for some of our girls. A group of Year Seven girls under the watchful eyes of their Art teacher Miss Barlow and the new Year Four teacher, Mr Milner, an avid fan of filmmaking, attended the Kidsflickz International Film for Children Festival after the girls were nominated for awards in three different categories.

The girls, Ruby Cox, Faith Trestrail, Lilliana D'Angola and Tyler Old went home triumphant after being awarded the 'Best Film Produced by a Girl' for their film 'The Changing Life of Sydney'.



Left to Right: Lilliana D'Angola, Faith Trestrail, Ruby Cox and Tyler Old

## COMMUNITY

#### SERVICE LEARNING

Service Learning, as its name implies, is a teaching and learning strategy that combines meaningful community service with instruction and reflection to enrich the learning experience, teach responsibility and strengthen communities.

It provides an opportunity to think critically and creatively as students work with each other and community partners. Reflection activities help to measure students' understanding, allowing them a chance to share their feelings, grow spiritually, internalise new concepts and evaluate the impact of the activities.

Service Learning is embedded in Northholm's culture and in many programs such as our Leadership programs and Service Learning Week in which all year groups from Kindergarten to Year Ten participate at the end of each year.

During last year's Service Learning, our students touched the lives of many people less fortunate than themselves through a broad range of very different activities that required them to draw on their own reserves to deal with many new situations. From talking to students we know that

#### **BORNEO 2015**

Community service is a rewarding opportunity that allows students to develop a broad range of skills, such as teamwork and cultural awareness – all while helping others. One such volunteer project that students have participated in this year included building a greenhouse on Mantanani Island, Borneo.

Once a thriving fishing community, the waters around the island have become decimated, leaving the island residents without a means of income and struggling to get by due to their isolation from the mainland. To make matters worse, farming on the island is very limited. To help the approximately 1000 villagers, 29 students and five teachers, travelled to Mantanani Island during the April holidays to construct a Multitrophic greenhouse that would help the community to sustain themselves.

While the project involved long hot days of physical work which included creating the technical structures of the building, mixing and laying cement floors, creating an aquaponic system from recycled plastic bottles collected from the beach, it was immensely rewarding. Students were able to develop a rapport with the local people whilst helping to build the greenhouse. Many new friendships formed between themselves and the local children.

In addition to this cultural immersion, the experience in fundraising for the project provided other learning opportunities as students participated in several cake stalls to raise the necessary funds for materials. Students also helped out in other ways. Year Nine participant Matthew Parker-Doney kindly donated all proceeds he made from cooking bacon and egg rolls each Sunday morning at his local club; and Year Eleven students Annabel Williams and Gabriella Mfula worked tirelessly to coordinate a massive fundraiser at the Galston Club. As a result of everyone's hard they have a new awareness of issues to do with poverty, age, culture and youth homelessness to name only a few, as well as a growing awareness of their capacity to contribute to practical solutions.



work and commitment to the project, the team raised a phenomenal \$4000 for the community service project.

Students should be proud of their efforts and it is hoped that these experiences will continue to impact them in the years ahead. This expedition would not have been possible without the support, time and commitment that parents, Antipodeans Abroad and fellow teachers Mr Kinch, Mrs Dodd, Mr Turbott, Mrs Turbott and the expedition coordinator, Ms Woods, provided. Their assistance is greatly appreciated and we thank them in helping to make this expedition a memorable lifetime experience for everyone.



#### THE WORLD'S GREATEST SHAVE

Students and teachers at Northholm have always been passionate about making a difference in the community and over the years have been involved in many fundraising and awareness activities - putting that passion into action.

The end of 2015 and the begining of 2016 were no exception and students have once again shown their commitment to helping others by partcipating in the World's Greatest Shave to raise funds for the Leukaemia Foundation.





Isabella Saad (Year Eight, 2015) raised over \$2000 by doing the World's Greatest Shave in 2015

Joseph Clemmits (Year Seven, 2016) shaved his head to raise awareness and funds for the Leukaemia Foundation.

#### A WEEK IN COMMUNITY SERVICE WITH SYDWEST MULTICULTURAL SERVICES (SMS)

Working with children from SMS's supported playgroup, helping refugee clients with their English and assisting young kids with their homework were just some of the highlights for two Year Nine students who spent a week doing community service at SydWest. Ashley Wong and Annabelle Leonard experienced first-hand some of the diverse things SydWest do during their one-week community service stint in November 2015. "Being at SydWest was a really great experience. All of the staff and clients were really kind and welcoming. I learnt so much about all of the different cultures and languages and each of these people all had individual and incredible stories to tell,' said Ashley.

#### **BIG BLUE BASH TRIVIA NIGHT**

Last year a group of students, lead by Melinda Kryger and Zoe Megarry, ran a Big Blue Bash Trivia Night to raise awareness and funds for beyondblue and to spread the amazing work that they do to help the people who suffer from depression and anxiety.

Approximately 240 people attended the trivia night including guests, helpers (scorers, collectors of trivia etc.) and parents. With the help of local businesses, the local community and everyone that came to the Big Blue Bash Trivia Night over \$14,000 was raised.

"By raising awareness throughout the community and at school of what beyondblue does we were able to open up channels of conversation and get individuals to talk to each other about their problems" said Zoe Megarry.



## HISTORY STUDY TOUR 2016

Study tours make History, indeed life, come alive. This year's tour group saw and touched the Wall that had symbolised the Cold War division between East and West, and between family and friends. They walked along a bridge in Berlin that had seen 20,000 cross in 7 minutes when the Wall came down. They walked on the Nuremberg rally grounds and sat in the court room where the Trials were held. Further they rode along the Clinker Bridge made famous again, by the Tom Hanks' movie *Bridge of Spies*.

The bottom line is, the Northholm tour to Germany in April 2016 was exceptional. From the beginning of the tour to the end, guides, teachers and parents remarked on the attentiveness, thoughtfulness, ability to empathise and maturity of the 18 students who participated, when dealing with the fantasy and the terror that epitomised the National Socialist party.

Germany itself was also exceptional. The focus of the tour was the National Socialist Party, however, we also experienced ancient history at the Pergamon Museum in Berlin, Roman ruins in Cologne, 'colonia' and the cathedral with a facade the size of a football field; history of the Middle Ages from visiting Nördlingen built in a meteor crater and Rothenberg on the Tauber, examples of outstanding walled towns on the Romantic Road. We rode bikes in Berlin and Potsdam, we watched the Glockenspiel in Munich, we cruised the Rhine and smelt the spring flowers blooming in towns especially Bavaria. From Bavaria we visited the castle of Neuschwanstein, built by Ludwig.

The fantasy and the terror of the National Socialist Party is confronting. The Documentation Centres we visited demonstrated two important aspects: how a country deals with memory when those memories are not glorious nor victorious and how each generation needs to understand to ensure this does not happen again. The Documentation Centres were not just about the victims; but more significantly about the perpetrators.

The new Documentation Centre in Munich is situated in the bureaucratic centre of Nazism, not that far from Hitler's office. At this Documentation Centre, a mature gentleman was sitting as students arrived. He was impressed to hear they had come all the way from Australia to understand the terror and the fantasy. Every day he came and sat to remember sitting quietly in the hope that humanity would learn and not repeat the same mistakes.

Lest we forget.

#### EXTRACT FROM REPORT BY WENDY MCKENZIE













## SPORT

With the Rio Olympics behind us everyone is still talking about SPORT. And it's not just the elite that benefit in the newsworthiness of these major events. Sport is extremely valuable in the growth and development of young people. In addition to the physical benefits, there are many other reasons why children should play sports. Through good coaching and teaching we can help our students to learn, understand and develop in respect to many worthwhile characteristics such as integrity, confidence, discipline, work habits, mental toughness, pride, humility, leadership and selflessness, not only for their sport but also for other aspects of their lives.

Each year students at Northholm compete in a large variety of sporting activities at school, zone, regional, state and even national level. 2016 has been no different! With so many students involved at different times and at different levels, we often don't take enough time to celebrate their achievements. The next few pages give an insight into the diversity of sports and the dedication and passion our students undertook this past semester.

## SWIMMING

Zachary Attard has had an awesome 12 months in the pool. Among his many achievements he broke records at the School's swimming carnival at the beginning of this year in all five events and was the 17 Years Age Champion. At the Hills Zone Swimming Carnival he won all seven events, set a new record in the 200m Individual Medley and was awarded the 17 Years Age Champion.

At the CIS Swimming Carnival, Zachary finished with two 1st places, three 2nd places and two 6th places. He then went on to the All Schools Swimming Carnival and won both the 100m and 200m Freestyle events.

Zachary returned from the Australian Age Swimming Championships with a swathe of medals in the 16 Years boys category, including:

- 1st 100m Freestyle (50.55 PB)
- 1st 200m Freestyle (1:50.89 PB)
- 2nd 200m Butterfly (2:02.71 PB)
- 2nd 200m Backstroke (2:05.59 PB)
- 3rd 400m Freestyle (3:56.68 PB)
- 8th 100m Butterfly

This season he was also selected on to the NSW State Team and the Australian Youth Swimming Squad.

#### HILLS ZONE SWIMMING

There were some amazing results in the pool at this year's Hills Zone Swimming Carnival. Northholm was awarded 2nd in the Division Overall Champion School Shield and won the Percentage Shield for the Best Performing School based on population and overall results. This is the first time Northholm has won this shield since it began in 2006. The School was especially proud of Briellyn Pearson who was the 15 Years Runner-Up Age Champion and Zachary Attard who was the 17 Years Age Champion.

#### AICES SWIMMING CARNIVAL

Congratulations to all of the students who represented us so ably at the AICES Swimming Carnival; Troy Altiparmak, Nathan Blackett, Olivia Charlton, Nicolas Godbille, Chelsea Harkins, Emily Jamgotchian, Zoe Megarry, Briellyn Pearson, Jackson Purchase, Emily Steer and Krystle Yin.

In particular, however, congratulations must go to Emily Steer who broke the 18 Years 50m Backstroke Record, Briellyn Pearson who gained 1st place, three 3rd places and a 4th place finishing 3rd overall in the U15 Girls category; Olivia Charlton who gained one 1st, 2nd, 3rd and 4th place and finished 3rd overall in the U13 Girls category and Nicolas Godbille who gained three 1st places and a 2nd place.

In the medal count, our girls finished in 6th place whilst our boys finished in 8th place. Overall, Northholm finished in 6th place in the medal count which is quite impressive considering there were thirtyfour schools competing.

#### CIS SWIMMING CARNIVAL

Once again our students gave their best for some very impressive results. Well done to everyone involved!

- Olivia Charlton (13 Years) 4th 50m Backstroke, 4th 50m Butterfly
- Briellyn Pearson (15 Years) 14th 50m Butterfly
- Jack Charlton (16 Years) 2nd 50m Breaststroke, 8th 100m Breaststroke, 10th 200m Breaststroke
- Nicolas Godbille (16 Years) 7th 50m Freestyle, 7th 100m Freestyle, 7th 50m Backstroke
- Zachary Attard (17 Years) 6th 50m Backstroke, 2nd 50m Butterfly, 1st 100m Freestyle, 1st 200m Freestyle, 2nd 200m Butterfly, 6th 200m IM, 2nd 50m Freestyle
- Emily Steer (18+ Years) 2nd 50m Backstroke, 5th 100m Backstroke

#### NSW ALL SCHOOLS SWIMMING CARNIVAL

Zachary Attard and Jack Charlton competed at the 2016 NSW All Schools Swimming Meet at SOPAC. Jack had a brilliant swim in the 50m Breaststroke and finished in the top 10, whilst Zachary won the 100m and 200m Freestyle races.

## EQUESTRIAN

Our riders recently competed in the Central Coast Grammar Equestrian Challenge and the Arndell Derby and Showjumping Day. At the Equestrian Challenge, Olivia Jennings broadened her lovely young horse's experience, riding her in all disciplines.

The following weekend, Laura Johnson, Macy Reen and Olivia Jennings competed in the Arndell Derby. This competition comprises a showjumping round and a cross country round. In particular, there were plenty of challenges on the cross country course. Our riders had a great day, despite the hot weather, with pleasing results. Olivia placed 3rd and 5th in the showjumping and derby while Laura rode a very competitive derby but was disappointed to miss a course flag. Macy rode with great confidence, powering through the course.

### SOFTBALL

Congratulations to Jessica Anderson who represented the AICES Opens Softball team at the CIS Cup.



Centre: Zachary Attard

## CROSS COUNTRY

#### HILLS ZONE CROSS COUNTRY

Another Hills Zone Meet and another fantastic performance from our students. Well done to Emily Jamgotchian and Jordan Glover who were awarded Age Champion in their races and also set new course records. We also had 12 students who finished in the top 10 in their events and qualified for the next level.

#### AICES CROSS COUNTRY

Our students travelled to Sydney International Equestrian Centre to compete in the AICES Cross Country Meet. With 58 schools competing, it was obvious the standards were going to be very high. All of our students performed very well, in particular, Jordan Glover (6th place) and Emily Jamgotchian (2nd place) who both qualified for the next level.

#### CIS NSW CROSS COUNTRY CARNIVAL

Emily and Jordan travelled to Eastern Creek International Raceway to compete it the CIS NSW Cross Country Meet. Both competitors found the course very challenging and the opposition equally as tough. Well done to both, as Jordan finished in 37th place and Emily Jamgotchian in 12th place.

#### NSW ALL SCHOOLS

From her great results at CISNSW, Emily qualified for the NSW All Schools Cross Country Meet which took place at Eastern Creek Racetrack. Emily had an amazing race and improved on her performance the CISNSW Meet and finished in 8th place.

#### AUSTRALIAN CROSS COUNTRY CHAMPIONSHIPS

This was the furthest Emily has ever made it for Cross Country. After several fantastic performances, she was now competing in Canberra against the best distances runners the Country has to offer. We are very proud of her efforts and professionalism at this meet. Whilst she may not have achieved the position she was after, she used the event as a fantastic learning experience. Well done Emily for being one of the best 16 Years Cross Country runners in the country.



Olivia Charlton and Emily Steer

#### HICES CROSS COUNTRY

Bitterly cold, rainy and windy would be a great description of the weather conditions our enthusiastic Junior School cross country team faced at the recent HICES Meet in Bowral. 40 competitors made the two-hour journey to Bong Bong Racecourse to test their running skills against the best the HICES schools had to offer and we could not have been any prouder of their efforts. Every student gave their best, ran the entire course and worked hard to earn as many points as possible for Northholm.

Liam Preston was our best placed runner for the day, finishing 6th in his race and Jonathan Eggers also did remarkably well by finishing 8th in the same race. Both boys were selected to represent HICES at the CIS Primary Cross Country.

The highlight of the day was winning the HICES Junior Cross Country Percentage Shield for Division 2. This Shield converts school enrolment numbers and places gained at the carnival, into a percentage and determines which school is the most successful on the day for that division. A fantastic achievement as it is the first time Northholm has won this Shield.

### CLIMBING

Jacob Brain competed at the Queensland State Lead Climbing Competition and won! In the finals, Jacob was the only climber to top the wall. What a champion !

### BASEBALI

The School is very proud of Cooper Garth who trialled for the Opens CIS Baseball team. Although just missing out on selection, he can be very proud of his efforts and didn't look out of place as the only Year Eight student amongst 20 Year Eleven and Twelve boys. Cooper's efforts caught the eye of the selector who made sure he will be back next year for trials.

## AFL

Congratulations to Lachlan Cother (Year Eleven) on his selection to umpire at the NSW CHS AFL State Carnival held in Albury. This is a prestigious squad where only eight young aspiring umpires were selected.

## BASKETBALL

The Northholm Open Boys and Girls Basketball team were undefeated for the second year in a row at the 2016 Hills Zone Cup.

The girls team was made up of Natasha Toohey, Monique Gray, Maddie Nelson, Carina Sirolli, Renee Stanyer, Natalie Farah, Kirilee Webber and Georgia Mercieca.

The boys team was made up of Zachary Stosic, Jack Toohey, Hamish Robb, Lucas Pearce, Will Bricknell, Konrad Haddadi, Mike Cusick, Hugh Fraser and Nick Mercieca.

Well done to Lucas Pearce, Jack Toohey, Zachary Stosic and Hamish Robb who represented the Hills Zone at the AICES Basketball Championships. The team played exceptionally well and finished second, narrowly losing the final by two points in overtime.

The Open Girls Basketball team had a wonderful day at the recent AICES Cup and finished third overall at the tournament. Well done to Monique Gray, Maddie Nelson and Natasha Toohey who were representing Northholm at this competition.

Well done to Jack Toohey and Zachary Stosic who were selected to represent AICES in the CIS Basketball Championships.

Our Under 15 Girls Basketball Team (Mystics) won their grand final against Tangara 19-15 then backed up to play in the Under 16 Girls (Stars) competition where they were again successful against Tangara winning convincingly with a score of 28-13.

Congratulations also to Zachary Stosic (Year Twelve) on his selection for the Hills Hornets ABA Basketball Team and was voted the 2016 Molten Waratah League Rookie of the Year for his division. We also congratulate Emma Mercieca (Year Eight) who was selected in the NSW U15 Basketball squad.

## TRIATHLON

Emily Jamgotchain has had a busy start to the year with several Triathlon competitions and training camps. After an amazing performance in Canberra, Emily was invited to attend a National Development Camp at the AIS. Emily then competed in the Junior National Competition in Tasmania where she placed in the top 10.

Emily then went on to compete at the NSW All Schools Triathlon at the Regatta Centre. After having a mixed start to her triathlon season, Emily put in a near perfect performance and won the race very convincingly, making her the Number 1 Intermediate Girls Triathlete in the State. From here Emily then competed at the School Sports Australian Triathlon Championships and once again dominated the field. Emily won the race and is now the Number 1 Intermediate Girls triathlete in the Country. This result was also coupled with a 1st place in the All Age Relay at the same Championship.

## CRICKET

Northholm's Senior Boys Cricket team played against William Clarke College in the final of the Open Boys Hills Zone Cricket. Our team had previously lost to William Clarke College in the pool stages and knew we were in for a very tough afternoon. Having lost the toss and made to bowl first our boys needed someone to lead by example with the ball and set the standard for how the match would unfold. Jackson Purchase took it upon himself to almost singlehandedly take apart the William Clarke College batting order and finished his spell with four wickets. Jackson was supported by Srivaths Narain who also took valuable wickets for us. Northholm had restricted William Clarke College to twenty seven runs and gave us the upper hand in the match. Travis Loxton, Zachary Mackenzie and Ben Parker scored the required runs and Northholm won the match within six overs.

Mr Shane Lockhart was quoted in the Weekly Record as saying, "I could not have been any prouder of our team winning the Opens Cricket final, given the fact that we had Years Eight and Nine boys playing against Year Twelve boys throughout the season. It is the first time we have won this competition. Well done to all students involved in the match and thank you to all parents who made the effort week in and week out to support our team."



### FUTSAL

The Intermediate Girls team not only finished top of the table, but they also won the grand final in a fantastic match against William Clarke College. With the scores locked at 2-2 at half time, out team really dug deep in the second half and capitalised on some fantastic defence to score another two wonderful goals. Well done to the super coach Mrs Dodd and her amazing Futsal team.

The Senior Girls Futsal team also had a fantastic season and finished third in the competition. Well done to all girls involved and to their amazing coach Mr Waldron.



## SOCCER

Ben Parker and William Pearce were selected to represent the Hills Zone Open Football team at the AICES Football Championship at Valentine Sports Park.

William Pearce was not only selected for the 15s Hills Zone Football side, but played a key role in the team at the AICES tournament. William was pivotal in attack and either scored or set-up his teams goals.

## TOUCH FOOTBALL

Congratulations to Sam Dial (Year Ten) who was selected for the Hills Zone Open Boys Touch Football team to compete at the AICES competition. Having started in every match and scoring a few tries throughout the day, Sam and the Hills Zone side won the Grand Final and were crowned AICES Champions.

## HOCKEY

Congratulations to Amber Garth who represented the CIS Primary Girls Hockey team at the end of Term Two. Amber travelled to Albury to compete against some of the best Primary Hockey players the state has to offer. Over the three days Amber and her team played 7 matches, won 4, drew 1 and they scored 11 goals. After such a fantastic tournament, the CIS Primary team finished 5th overall.

## **GYMNASTICS**

Anyka Diancin (Year Seven) travelled to Tamworth in the holidays to compete in the Country Capital Cup for gymnastics and did fantastically well. Anyka shone on the Beam, Bars and in particular the Vault where she scored a 9.5. Her wonderful results meant that she finished 2nd overall.

From here Anyka competed at the NSW State Championships for gymnastics and did fantastically well. In a highly competitive field Anyka finshed 2nd overall. Well done Anyka.

## ATHLETICS

Congratulations to Jordan Glover (Year Eleven) who competed at the NSW Junior Athletics Championships and won the 5000m walk with a new PB of 26:14. Jordan went on to compete in the Australian Championships.

#### HILLS ZONE ATHLETICS CARNIVAL

A fantastic day on the track for our Athletes, with roughly 60 competitors representing Northholm in the annual Hills Zone Athletics Carnival. Our day started with Jordan Glover beating the 17 Years 3000m record by 22 seconds and was followed by Emily Jamgotchian setting a new record in the 16 Years 3000m race. The day only got better as the final results were announced during the presentation –

- Ruby Woodgate 12 Years Age Champion
- Niamh Cassar 13 Years Runners-Up Age Champion
- Beth Dewhurst 14 Years Runners-Up Age Champion
- Laura Johnson 15 Years Age Champion
- Krystle Yin 18 Years Age Champion

We finished the carnival in 5th place overall and finished 2nd in the percentage shield. Along with these results, we have 22 students who have qualified for the upcoming AICES Meet.

## RUGBY

Congratulations to Oscar Witham and Andrew Dostine who were selected for the 16s Hills Zone Rugby team and to Nick Mercieca and Matt Kingham for the Opens Hills Zone Rugby Team. All boys played in the AICES Rugby Championships and can be proud of their efforts.

#### GIRLS LEAGUE GALA DAY

Well done to our Primary School Girls League team who competed at the NRL Girls Gala day at Parramatta. After a morning of training sessions with NRL coaches they headed straight into the competition phase of the day. From the onset our girls were amazing and won the first two matches convincingly. The semi-final was a tough encounter and although narrowly lost, Northholm can be very proud of our efforts in finishing third overall. Well done to Mr McRae, Mr Plüss and all girls who participated in this competition.

## DRAMA

#### "THE IMPORTANCE OF BEING EARNEST"

The idea for this year's Senior Drama Production *The Importance of Being Earnest* was born halfway around the world in London's West End last year, when, on the Drama tour of London, we were lucky to see *Earnest* performed on stage. Many had studied it in English but seeing it on stage showed the subtlety of the humour and all agreed we could do it at Northholm.

Wilde's words speak for themselves as they savagely and humorously slice through the veneer of Victorian manners and expose a group of characters who pride themselves on their vanity, sophistication and social standing. Above all, this production works on the idea of playfulness. The cast had the opportunity to step into the world of characters so different from themselves that they found great fun in playing a group of loathsome, duplicitous Victorians with painfully superficial views on love, friendship and social obligations. For many of our Year Eleven students, this project was the culmination of years of work in Drama. They admirably guided our ever growing Year Nine and Ten performers and crew as they too developed their dramatic skills. Beyond the script they created semi-improvised performances during the intermissions with an extended cast of characters, and managed outlandish hair and make-up to match costumes. What a joy it has been to work with such a talented group!











## DUKE OF EDINBURGH

During the holidays, nine Duke of Edinburgh students (from the graduating class of 2015) received their Gold Awards and Certificates from his Excellency General, The Honourable David Hurley AC DSC (Ret'd), Governor or New South Wales. The prestigious ceremony was held at Government House and was attended by the Awardees' parents and relatives.

received their certificates included: Sophie Payton, Aly Virani, Georgia Parry, Josh Cameron, Harry Ragoonaden, Samuel Rumpit, Sam Robb, Shaun Stanyer and Matthew Upton. Matthew Jennings also received the award but was unfortunately unable to attend due to his commitments to the Australian Navy. All these students are to be congratulated on this great achievement.

Students have worked hard to obtain the highest level of this award and they should be very proud of their efforts. Participants who

**JENNIFER WOODS** 





#### **NSW PREMIER'S AWARD**

Congratulations to Silver participant, Regan Leatch, who received a Premier's Volunteer Recognition Program Certificate from the Minister responsible for volunteering, the Hon. John Ajaka MLC, Minister for Ageing, Minister for Disability Services, and Minister for Multiculturalism this week.

Regan received this formal recognition due to his contributions to the Hornsby Men's Woodworking Shed where he volunteers his time to make toys and other items for those in need. These donations have had a positive impact on members of our community who may be going through a hard time and Regan has been recognised for his efforts.

Volunteering is a very important part of the Duke of Edinburgh Award as it offers our students a chance to give back to their community through ongoing contributions that last from three months to one year. As such, I congratulate all Duke participants for their efforts and encourage students to experience the benefits of volunteering either through the scheme or outside of it.

#### **GOLD ADVENTUROUS JOURNEY**

Congratulations to Hamish Robb, Charlotte Scholey, Renee Stanyer, Alicia Scott, Tyler Shai-Hee, Isabella Nadalutti and Regan Leatch who successfully completed their Gold Adventurous Journey in the April 2016 holidays at Myall Lakes and Wallis Lake. Over nine days, students took on various challenges such as navigating and leading the team 18 km a day to different locations, learning how to rescue each other once a capsize occurs and much more.

Students should be proud of their efforts as these expeditions are challenging to complete, but they have persevered to complete this section of their Award. Thank you also to Glenn Hartley, from X-terra Adventures, for attending and helping on this excursion.



## PUTTING THEORY INTO PRACTICE

As part of their studies, Year Twelve PDHPE students travelled to the Australian Institute of Sport for a series of specialised lectures and practical sessions developed to enhance their classroom program.

This initiative reflects the growing emphasis Northholm has placed on providing students with opportunities to apply their knowledge to realworld situations. This strategy is proving very successful in promoting academic excellence across all year levels as it enables students to see the greater purpose for their learning.

The class also attended the Brumbies v Waratahs Rugby match at GIO stadium where they experienced first-hand how theory relates to practice. Further highlights included a tour of the AIS and an afternoon session at Sportex, as well as star spotting in the AIS dining hall where the class interacted with a number of elite athletes.







## ARCHIVES

**APRIL 1992** 

### **The Importance of Being Earnest**

The Northholm production of The Importance of Being Earnest by Oscar Wilde took place in early May.

In Act III of the play Miss Prism expresses the opinion that "idle merriment and triviality would be out of place in Jack Worthing" but the audience obviously was not in agreement with her. The production was well supported by the School community. It was gratifying that so many students attended the performances and obviously enjoyed the "idle merriment and triviality" not only of Jack Worthing but of the entire cast.

Mr Welsh's direction was extremely effective in enabling the actors to meet the challenges of the play without stifling their individuality. The cast undertook their roles in this witty, irreverent play with charm, energy, clarity of diction and good timing.

The stylised black and white set was very elegant, while the School's Chamber Ensemble helped to create the ambience of late nineteenth century England by playing appropriate music during the intervals. Costumes, props, lighting and make-up all contributed to the success of this production.



\* Hon. Gwendolen Fairfax, Cecily Cardew



L - R: John Worthing JP, Hon. Gwendolen Fairfax, and Lane

CAST

John Worthing, J.P. (of the Manor House, Wooton, Hertfordshire) Michael Clark Algernon Moncrieff (his friend) Nicholas Wetham Rev. Canon Chasuble, D.D. (Rector of Woolton) Andrew Evans Merriman (Butler to Mr Worthing) Simon Carter Lane (Mr Moncrieff's man-servant) Ben McLean Lady Bracknell Nicole Henderson Hon. Gwendolen Fairfax (her daughter) Jacqueline Service Cecily Cardew (John Worthing's ward) Juliette Howden Miss Prism Susanne Moore

PRODUCTION

Director Assistant Directors

Producer Set Design

Set Construction Costume Lighting

Make-up Props Stage Hand Front of House

Mr Chris Welsh Mrs Beth Oakley Mrs Jenny Pluss Mrs Margaret McMurby **Kylie-Anne Sotter** Fiona Smith Sally Tancred Monique Vincent Mrs leanne McLean Mr Norm Hunter Mrs Jeanne McLean Mr Shane Newman Mr Michael Cusack Mrs Annita Tults Mrs Barbara Evans Peter Lopa Miss Fiona D'Souza

## STAFF NEWS

#### WE LOVE BABIES...



#### Congratulations to

Tanya Choucair and her husband Tobi who welcomed Miss Lina Louise Mather into the world, on 17 June 2016. "Toby and I couldn't be happier and Rafi is slowly adjusting to the idea of having a sister!" said Tanya.







Emma Hooper and her husband were delighted to welcome their son Henry Thomas Hooper who was born on Tuesday 31 May 2016. We wish them all the best.

We congratulate Phillip Waldron and his wife Stephanie, on the birth of their son, Lucas Matthew Waldron born on 9 June 2016. "We are both feeling very pleased and blessed with our new addition" wrote Phil to his colleagues at school the day after Lucas' birth.

Congratulations to Chris Hawkins and his wife Sheridan on the birth of their baby girl on 28 November 2015. Liv Daphne Hawkins joins this wonderful family with Myla who is very excited to have a baby sister.



Brad McRae was bubbling with joy when he announced the birth of his daughter Wynter-Isla Iulia McRae who, in his words, "arrived" at 9:37am on 1 August 2016. "Both Faleniu and I are amazed at how perfect she is and how much joy she is going to bring to the world." Congratulations Brad and Faleniu.



## **MOSMAN YOUTH** ART PRIZE 2016

NOSU

ALISSA PLÜSS (YEAR 12, 2013)

Congratulations to Alissa who has won a 12 month full scholarship with The Julian Ashton Art School through entering the Mosman Youth Art Prize 2016.



### NORTHHOLM OLD STUDENTS IN THE AUSTRALIAN DEFENCE FORCE (ADF)

Northholm is extremely proud of those students who have elected to serve our country as members of the ADF. We have recently received updates on a number of these students.

#### MATTHEW JENNINGS (YEAR 12, 2015)

After completing his HSC in 2015, Matt was accepted into the Australian Naval Officer Training Program and recently graduated from The New Entry Officers' Course (NEOC) at HMAS Creswell in Jervis Bay.

Matt's friends and fellow Northholm students Harry Dawson, Daniel Mundy, Jake Bacheldor and Aly Virani (Year 12, 2015) made the trip down to Jervis Bay to watch the spectacular Ceremonial Sunset Parade and Graduation Ceremony the following day.



Matthew Jennings and Air Chief Marshal Mark Binskin, Chief of the Defence Force

Former students who have or are currently serving in the ADF are invited to send information about their military service and the date they graduated from Northholm to Mr Tuynman who is co-ordinating the collection of this information.



#### RORY WATSON (YEAR 12 2013)

Rory Watson, who graduated in 2013, is currently based in the west at HMAS Stirling, a navy base located about an hour from Perth. He is currently posted on HMAS Arunta 151 which is an Anzac Class Frigate - a warship. In August next year Rory will be going on Operation Manitou, a mission that will take Arunta to the Middle East.

Rory is a marine technician or 'stoker' with the rank of "Seaman". In this role he looks after all the ship's propulsion (diesel or gas turbine), electrical services, domestic services and other aspects of engineering. Later on in his career he hopes to do a trade course which will give him a refrigeration trade.

#### GUY DOWSING (YEAR 12, 2009)

Guy is currently serving in the ADF (Army). He is a Bombardier (Corporal) in the 101st Battery 8th/12th Regiment, and is stationed at Robertson Barracks in Darwin. Guy did a gap year with the ADF in 2011 and joined up in 2012. He is going to Iraq later in the year in a mentoring role.

### NORTHHOLM OLD STUDENT SAVES LIFE

While doing CPR in the Physical Activities and Sports Studies (PASS) course at school, Zac Ray (Class of 2014) would never have thought he would need it. As it turns out however, the knowledge he acquired through the course saved a man's life.

Our congratulations go to Zac (second from left) for his courage in putting the theory he learnt at school into practice. Scan the QR Code to read the full article.



#### GEMMA TINNEY (YEAR TWELVE, 2015)

Gemma is an extremely accomplished young rider who recently had an exceptional win of the CCI One Star (\*) level at the Melbourne 3 Day Event.

Riding Annapurna, whom she has been riding for about 5 months, Gemma moved up from seventh after dressage to win the CCI\* on their dressage score of 44.1.

Gemma has a great future ahead of her and Northholm is extremely proud of her and her achievements.

"My partnership with Annapurna seems to really work and I'm really looking forward to what the future holds for us in the next few years. I am aiming to be an elite rider in the near future." *Gemma Tinney* 







#### WHERE ARE YOU NOW ?

Weddings? Births? General News? NOSU would love to hear from you! Email your latest news to Susan Wright (wrights@northholm.nsw.edu.au)



#### LEARN WITH PURPOSE LIVE WITH PASSION

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